

Butterflies Childcare

20 Beulah Road, Wimbledon, London, SW19 3SB



Inspection date

6 April 2016

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager make effective changes to improve practice and ensure good teaching and outcomes for children. The newly appointed manager has high expectations of all staff and actively identifies areas for improvement.
- The provider and manager ensure staff implement robust procedures to resolve any health and safety issues. Staff promote the health and safety of all children well.
- Staff skilfully interact with children. They know the children well and build on what they know and can do. All children make good progress in their learning and development.
- Children enjoy the interesting and motivating activities. They confidently choose what to do and understand the purpose of different technological resources and how to make them work.
- Staff are good role models and they consistently promote children's good behaviour. Children learn to share and make friendships.

It is not yet outstanding because:

- Staff do not fully support children whose home language is not English to develop their communication and language skills fully. They do not always use children's home languages in their play and learning.
- The provider and manager do not always keep parents informed about upcoming events at the nursery, to involve them fully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's communication and language development by providing more opportunities for children whose home language is not English to hear their home language throughout the day
- strengthen parents' involvement in the upcoming events to fully promote continuity for their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider, manager and deputy manager.
- The inspector looked at relevant documentation and records, including policies and procedures, and evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and manager ensure that all staff know how to manage any concerns to protect children's welfare. The provider and manager follow thorough recruitment procedures to help ensure the suitability of staff. They monitor staff's practice effectively, and provide support and training that has strengthened the quality of teaching. The provider seeks ideas to make ongoing improvements and makes good use of links with other early years professionals. For example, she has introduced new strategies, which have helped staff to promote children's behaviour positively. The provider and manager track children's progress to ensure they make good progress.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gather information about their children's care and development when they first start. Staff observe and assess children regularly and plan activities effectively to help them make good progress. They use children's interests or a topical theme when planning activities. For example, they teach children about some of the festivals that people celebrate in the wider world and England, such as St Georges Day. Staff showed children how to make a red cross, like the symbol on the English flag. Staff promote children's creativity; for instance, they encouraged children to use paintbrushes to make marks and talked to them about the colours they made when mixing paint. Staff skilfully engage children, for example, when they read them stories. Young children listened and were curious; they enjoyed turning the pages to see what happened next.

Personal development, behaviour and welfare are good

Key persons help children to form positive relationships with staff and children and to feel safe and secure. As children grow older, they visit their older friends at pre-school with their key person to prepare them for the move when the time comes. Staff are good role models; they promote children's positive behaviour. For example, they encouraged children to take turns squeezing paint from a bottle and praised their achievements. Staff promote children's physical development. For instance, they encouraged children to build towers with large bricks, and extended children's coordination as they practised going under the tunnels they made.

Outcomes for children are good

Children are developing independence. For example, they choose healthy snacks and use forks to eat their meals. Some children are learning to put on their coats before going to play in the garden. Children are learning early writing skills as they confidently make marks with crayons and draw lines with chalk on a blackboard in the garden. Children develop confidence and gain a good range of skills that prepare them for their next steps in learning and their move to pre-school.

Setting details

Unique reference number	EY420062
Local authority	Merton
Inspection number	1028682
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	27
Number of children on roll	28
Name of provider	Butterflies Childcare Limited
Date of previous inspection	20 May 2013
Telephone number	02085401155

Butterflies Childcare Limited registered in 2010. The nursery is located in Wimbledon, in the London Borough of Merton. It is a dedicated unit for children up to two-years-old. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. There are nine staff including the provider; of these, seven hold appropriate early years qualifications. The provider has Qualified Teacher Status.

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