

Childminder Report

Inspection date

4 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a valid paediatric first-aid qualification as required. This is also a breach of the Childcare Register.
- The quality of teaching is inconsistent. For example, at times activities do not fully engage children or promote their learning as well as possible.
- The childminder does not evaluate her practice well enough to identify and target areas for improvement in children's learning outcomes.

It has the following strengths

- The childminder supports children's personal, social and emotional development well. For example, she is a good role model and children's behaviour is good. Children share toys and explore their surroundings with confidence.
- The childminder provides a broad range of accessible resources. Children make choices and develop their own interests independently. Children make steady progress in their learning.
- The childminder works closely with parents. For example, she speaks to them at the end of the day to share information about children's activities and the progress they make.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a relevant first-aid qualification, including paediatric first-aid	23/04/2016
■ improve the quality of teaching and ensure that activities engage all children and offer challenge to support their learning.	30/04/2016

To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation to identify weaknesses in practice and address areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at convenient times throughout the inspection.
- The inspector looked at documentation, including policies, procedures, children's records and evidence of suitability for household members.
- The inspector viewed all areas used by the children.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. For example, the childminder attends regular safeguarding training to update her knowledge and skills. She understands her responsibility to protect children's welfare and knows what to do if she has concerns about their well-being. The childminder completes daily risk assessments to ensure children play in safe environments. She works with parents to provide some consistency in meeting children's care and learning needs. In general, the childminder reflects on her practice and, for instance, has established links with other childminders to share ideas. However, she does not use the self-evaluation process effectively to identify and address all weaknesses and improve her teaching. She does not have a valid first-aid qualification.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children well. She carries out observations while they play and finds out their interests. She uses this information well to monitor their progress and plan activities. However, the quality of teaching is inconsistent. For example, some activities do not engage and offer challenge for younger children to promote their learning effectively. The childminder appropriately supports children's communication and language skills. For example, she talks to the children and introduces new words. Children have some opportunities to make their own play choices and follow their own ideas. For example, children enjoy making different sounds with instruments.

Personal development, behaviour and welfare require improvement

The childminder ensures that children have opportunities to play outdoors each day. Children have healthy snacks and meals, and the childminder uses these to reinforce their good health and physical well-being. Children are happy and settle well in the childminder's welcoming home. For example, the childminder implements a gradual settling-in process. She takes time to find out about children's routines and activities at home to meet their individual care needs effectively. Children behave well. For example, the childminder helps them to learn good manners and respect each other. The childminder encourages children to learn about safety. For example, older children help create the rules of the setting and they all practise evacuation procedures. The childminder let her first-aid qualification lapse. This has a minimal impact on children's well-being; for example, she understands how to respond to minor accidents and injuries.

Outcomes for children require improvement

Overall, children gain the skills they need to prepare them for their future learning or school. For example, they learn to play alongside others and take turns. Older children develop their early literacy skills. For example, they enjoy 'reading' books, recognise their name and write this on their pictures.

Setting details

Unique reference number	EY477947
Local authority	Kent
Inspection number	1044565
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Gravesend, Kent. She operates her service for most of the year from 7am to 7pm, Monday to Friday. The childminder has an appropriate level 3 qualification in childcare.

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