

# Childminder Report

**Inspection date**

6 April 2016

Previous inspection date

15 June 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely kind and caring in her interactions with children. Children quickly build a very strong bond with her, which helps them to feel safe and secure, and promotes their excellent well-being.
- The childminder is highly responsive to children's individual needs. She values each child and understands their individual personalities exceptionally well. The childminder uses her excellent knowledge to plan activities that are exceptionally well-tailored to children's needs and interests.
- Partnerships with parents and other settings children attend are exemplary. The childminder uses highly effective communication to provide a shared approach to children's learning and care. For example, this enables extensive and open discussions about any concerns relating to children's development.
- The childminder carries out extremely precise assessments of children's development. She makes excellent use of this information to plan an exceptional range of activities that motivates children's learning. Children make excellent progress based on their individual starting points.
- This experienced childminder is highly reflective and constantly evaluates her practice and children's learning experiences. She continually extends her knowledge through various methods, including a planned programme of professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already outstanding opportunities children have to develop their understanding of the wider world, particularly of disabilities.

### Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed children's records and a selection of the childminder's policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

### Inspector

Maxine Ansell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is extremely enthusiastic and dedicated to her role. Since her last inspection, she has improved the outdoor area to offer children an exceptional range of all-weather learning experiences. The childminder is currently reviewing opportunities for children to extend their learning about disabilities. She completes a wide range of training and uses her new skills and knowledge very effectively. For example, from training about supporting boys, she developed activities further, such as those to support early writing skills. Safeguarding is effective. The childminder has an excellent knowledge of how to identify and manage any concerns about children's welfare.

### **Quality of teaching, learning and assessment is outstanding**

The childminder uses her highly effective observations of the children to help identify the next steps in their learning and monitor any gaps in their progress. The childminder shares this information exceptionally well with parents; for example, she provides them with daily written updates. This helps to very effectively support parents' understanding of how to further extend their children's learning at home. The childminder expertly uses every opportunity to extend children's learning and knowledge, and prepare older children for school. For example, she teaches children to recognise the initial letter of their name and other words that begin with the same letter sound.

### **Personal development, behaviour and welfare are outstanding**

The childminder organises the welcoming environment extremely well to support children's excellent independent play choices and their interest in learning. She is exceptionally thorough at gathering information about children's starting points and needs from parents. The childminder uses this information highly effectively to fully support children to settle quickly and to meet their individual needs highly consistently. Children develop exemplary listening skills. For example, they listen carefully to the childminder when she explains the rules and boundaries. The childminder is an excellent role model and children learn from a young age about respecting others. Children have outstanding opportunities to develop a wide range of physical skills, such as coordination as they learn to kick a ball into the goal.

### **Outcomes for children are outstanding**

All children make excellent progress. They develop high levels of confidence in their abilities. Older children initiate meaningful conversations and independently extend their own play and learning. They are exceptionally confident to ask the childminder for support when necessary. Children develop excellent mathematical skills and language. They easily recognise numbers and match quantities; for example, children made three snowmen from playdough and matched the number correctly.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 403838  |
| <b>Local authority</b>             | Croydon   |
| <b>Inspection number</b>           | 826135  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 10  |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 15 June 2011  |
| <b>Telephone number</b>            |   |

The childminder registered in 2001 and lives in South Norwood, in the London Borough of Croydon. She cares for children between the hours of 7.20am and 6pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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Piccadilly Gate  
Store St  
Manchester  
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