

Super Camps @ Royal Russell School

Russell School Trust, Coombe Lane, Croydon, CR9 5BX



Inspection date	31 March 2016
Previous inspection date	31 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff speak to children constantly, encouraging lots of language. They ask questions, give explanations and hold many discussions.
- Children are encouraged to use their imaginations well during play. For example, they pretend to be animals on the bouncy castle and save everyone from sharks around the boat outside.
- Children settle well in the camp. The same familiar staff always work with the early years children and greet them at the door to help them feel welcome.
- All new staff complete an induction process and ongoing, regular training. They learn about updated procedures and the company's expectations for their role.
- Senior management evaluate the effectiveness of the holiday provision in detail. The setting managers ask parents, staff and children for their views after each opening period, valuing their view, ideas and comments.

It is not yet outstanding because:

- Sometimes, staff do not provide explanations of the rules to remind children how to use large play equipment.
- Staff do not always provide enough opportunities for children to take a rest from the active play and sit quietly for a time when outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to support children's understanding of boundaries and following instructions, to increase their understanding about what is expected of them
- develop the availability of resources further, particularly for those children who want to take part in quieter activities outside.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with a senior manager.
- The inspector sampled a range of documentation including policies and staff records.
- The inspector took account of parents' views from written documentation.
- The inspector had discussions with staff, children and managers throughout the inspection.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

All staff have qualifications to a high level, many being teachers. They are well supported by the managers, who consult with them about any issues regarding the children or activities. There are effective partnerships with parents. For example, staff post information on the setting's website, place notices in the setting and write information in children's daily 'passports'. Staff work in partnership with the schools children attend, if required. For example, they share information about children's additional support needs. Safeguarding is effective. Staff clearly understand their responsibilities and know how to protect children.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and encouraging. They make children's school holidays an enjoyable experience. Children design games, such as obstacle courses and racetracks. They confidently make suggestions and choices about what to do in each session. Children enjoy drawing and writing with the help of staff when needed. Staff describe how to form the letters of children's names, sounding the letters. Children spend much of their time outside. The games and activities are based around weekly topics such as 'Medieval madness' and 'Spring watch'. This provides children with a wide range of experiences to extend the skills they use in their more formal learning at school.

Personal development, behaviour and welfare are good

Children are welcomed every day by the manager and their key person. They have their own base room where they return throughout the day and can relax in cosy spaces. Children get to know the staff very well and develop affectionate friendships each holiday. Much of the children's time is spent outdoors, where they enjoy energetic play. Staff talk to children about how to use and move their bodies. For example, they explain to children how to use their arm muscles to make the roller racers move. Children bring their own food that includes healthy options, such as fresh fruit. Staff monitor individual dietary and medical needs closely. For example, children know not to bring food containing nuts to protect those who have allergies. Children are kept very safe. Staff continuously monitor where children are and give them responsibilities. For example, children take turns at being the front leader, the door leader and the back leader to check that everyone has gone.

Setting details

Unique reference number	EY330649
Local authority	Croydon
Inspection number	993955
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	39
Name of provider	Super Camps Ltd
Date of previous inspection	31 July 2012
Telephone number	01235 832222

Super Camps @ Royal Russell School registered in 2006. It is one of more than 80 camps run by the Super Camps company. It operates from various buildings and facilities in the Royal Russell School in Croydon, Surrey. The childcare holiday camp is open each weekday from 8am to 6pm, with standard hours from 9am to 5pm during most school holidays. There are seven members of staff, two of whom work with the early years age group; one has an early years degree. Two other members of staff hold degree level qualifications and the remainder are all working towards degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

