

Nippers Nursery (Yorkshire) Ltd

Nippers Nursery, Wetherby Road, KNARESBOROUGH, North Yorkshire, HG5 8LG



Inspection date	5 April 2016
Previous inspection date	1 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational and focused on making sure children's learning and development is at the heart of everything the nursery does. The manager knows and understands the needs of all children who attend. This means the manager and staff can identify what the setting needs to do to achieve the best outcome for each child.
- Children develop excellent knowledge of how to be safe through discussions with staff. Children apply their learning well in their play and show further understanding as they help with small tasks to keep the environment safe.
- Developing exceptional relationships with families is given high priority by the manager and team. As a result, parents are actively involved in children's learning. This has a positive impact on children's well-being and creates a real sense of community and working together for the benefit of the children.
- Children are confident and motivated learners. They have rich and extremely rewarding experiences as they explore the inspirational outside play space. This support children's imaginative skills extensively and allows them to test their abilities.
- The key-person system is very effective as all staff are clear about their role in helping children form secure emotional attachments. Staff know children's unique preferences and things that comfort them, which helps children to settle and feel at ease. This promotes children's emotional well-being extremely well.
- Staff are exceptionally well supported. The manager carries out highly effective supervision meetings to monitor their practice and children's learning. For example, she checks staff's planning and assessment records, identifies improvements and staff training needs and sets extremely well-considered targets to build on their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to involve children in the assessment of their excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector held a meeting with the registered provider and manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The provider, manager and staff demonstrate an excellent understanding of the procedures to follow if they have concerns about a child's welfare. Relevant policies and procedures are in place and are vigilantly updated with any changes in legislation. Very effective induction procedures are in place for staff and students. Regular staff training contributes to the nursery's very robust commitment to safeguarding and safer recruitment. Leaders are exceptionally successful in reflecting on what they do. Feedback from parents and staff ensures that improvements to support the needs of children are always being made. Parents value the relationships they have with staff. They are extremely pleased with the exceedingly high quality of service their children receive.

Quality of teaching, learning and assessment is outstanding

Staff join children in their play and demonstrate a genuine interest and a passion for their work. Meticulous systems to monitor the progress of individual children and different groups of children are used. This enables managers to identify gaps and implement effective strategies to support all children, including disabled children and those with special educational needs, to achieve their full potential. Staff are now considering how to further involve children in assessing their own progress. Children's natural curiosity and exploratory instincts are very well fostered and their surroundings supply endlessly fascinating challenges. When children explore the water wall or mud scullery, staff ask questions, such as, 'I wonder?' and, 'How did that happen?' This helps support children to develop their critical thinking and problem-solving skills. Staff expertly differentiate each activity to ensure that it is appropriate for all ages and abilities. Children excitedly worked as a team to play their instruments fast, slow, quiet and loud.

Personal development, behaviour and welfare are outstanding

Behaviour in the nursery is excellent. Experienced staff are wonderful role models for children, demonstrating polite, friendly and patient behaviour. They support children to develop excellent social skills. For example, staff teach children how to play cooperatively together and encourage them to find solutions to minor disputes. Toddlers and pre-school children demonstrate high levels of independence. They serve themselves at mealtimes and manage their own personal care needs in readiness for school. Children's good health is promoted exceedingly well. Staff give them clear messages about healthy lifestyles and good hygiene practices.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points. Children develop stamina in their learning and retain concentration for long periods in relation to their age. The strong focus on helping children to acquire language skills helps them become excellent communicators who are exceptionally confident to share their thoughts and ideas. As a result, they are extremely well prepared for the next stage in their learning and their move to school.

Setting details

Unique reference number	EY399439
Local authority	North Yorkshire
Inspection number	1042322
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	46
Number of children on roll	104
Name of provider	Nippers Nursery (Yorkshire) Ltd
Date of previous inspection	1 June 2010
Telephone number	01423865650

Nippers Nursery (Yorkshire) Ltd was registered in 2009. It is located in Knaresborough, North Yorkshire. The nursery opens Monday to Friday, 7.30am to 6.30pm, all year round, except for bank holidays. The breakfast club sessions are from 7.30am until 8.30am and the after-school club is from 3.20pm until 6pm. The nursery employs 17 members of childcare staff, of these 11 hold appropriate early years qualifications at level 3 or above. The nursery receives funding for the provision of early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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