

# Childminder Report

**Inspection date**

6 April 2016

Previous inspection date

19 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent knowledge about the procedures to follow to protect the children in her care and in the community. Thorough risk assessments and management promote children's safety in the home and on outings.
- The childminder evaluates her provision precisely and meticulously. She implements well-focused improvement plans through engagement with parents, children, external advisors and her own grown-up and professional family.
- The childminder makes accurate and perceptive observations and assessments of children's achievements. She is quick to address any gaps in children's understanding and is highly effective in challenging their thinking. The childminder's inspiring teaching helps to secure outstanding levels of progress for each child.
- Children have excellent opportunities to learn about which nutritious foods contribute to a healthy lifestyle. They are gaining a very thorough understanding of the delights and benefits of physical exercise, for example, as they dance, climb, bounce, slide and run.
- Partnerships with parents are superb and built on high levels of mutual respect, trust and daily communication. Partnerships with local pre-schools and schools promote excellent consistency in care and learning between childcare settings. Children are confident, emotionally secure and manage changes extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the strong programme of professional development even further, to ensure that practice continually improves to maintain outstanding outcomes for children.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from them.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder diligently undertakes training to keep her knowledge of her legal duties and responsibilities up to date. She is highly responsible in implementing policies and procedures to keep children safe from harm and routinely shares updates with parents. The childminder has extremely high standards for herself and the quality of her services. She works closely with a small group of other outstanding and ambitious childminders to evaluate the impact of her teaching and raise outcomes for children in her care. For many years, the childminder has been proactive in strengthening her already outstanding practice through further training, research and debates at local forums. Recently there has been less time for this as she has pursued other qualifications. The childminder recognises the importance of refreshing some of these avenues for professional development to help her maintain the outstanding quality of her teaching.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Children benefit hugely from the childminder's highly responsive teaching, and her enthusiasm for their efforts and achievements. The childminder is exceptionally good at extending children's thinking and understanding. She is quick to build on their interests and skilfully models new language and ideas, for example through lively discussions. Children are enthusiastic and successful learners. Their skills in language and literacy flourish. The childminder actively promotes children's listening to subtle differences in sounds and uses stories, outings and play, for example, to inspire imaginative and creative thinking. Children enjoy being investigators who solve problems. For example, they find and form letters in 'secret writing' and magnetic doodles.

### Personal development, behaviour and welfare are outstanding

The childminder has created an exceptionally nurturing environment, where children know they are loved, valued and respected as individuals. It is important to the childminder that children are self-assured, know how to behave socially and believe anything is possible. Children feel secure; they are emotionally strong and willing to have a go at new ventures. For instance, they read stories about going to school and imagine how they will manage different situations. The childminder uses her extensive experience to prepare children exceptionally well, emotionally and educationally, for school.

### Outcomes for children are outstanding

Children make outstanding progress across all areas of learning. All children develop confidence, courteous behaviour and excellent social skills. They learn to think about and adapt to the needs of others in the group. Older children are caring and thoughtful towards younger ones and take responsibility for acting as good role models for them.

## Setting details

<b>Unique reference number</b>	160412
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826072
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 July 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Sunbury-on-Thames, Middlesex. She operates her service all year round from 7.30am to 6.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three and four years. She holds a childcare qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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