

Whitley Memorial OOSC

Gordon Terrace, Bedlington, Northumberland, NE22 5DE



Inspection date

Previous inspection date

5 April 2016

2 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive with enthusiasm and are keen to take advantage of the activities staff have organised for them. Overall, the good support children receive from staff helps them to practise and consolidate their learning, building future life skills.
- Self-evaluation is robust and includes the views of parents, children and staff. The actions taken to address any identified priorities for development are having a positive impact on the provision.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Children enjoy warm and friendly interactions with staff, helping them to feel safe and secure. Children are well behaved, respond well to staff and play cooperatively together.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active when they use the school facilities, such as the hall and the outdoor play spaces.

It is not yet outstanding because:

- Occasionally, staff do not consider how children of different ages can be supported to be fully engaged and involved in activities.
- Staff do not obtain enough information from all the settings that children attend to make sure they can build on what they are learning there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to become deeply involved in planned activities
- obtain more information from all schools that children attend to enable staff to support them to build further on their learning.

Inspection activities

- The inspector observed the quality of interaction and assessed the impact this has on children's enjoyment.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well aware of their individual roles and responsibilities with regards to safeguarding. They show a secure knowledge of the potential signs and symptoms of abuse and the procedures to follow if concerns are raised. Recruitment and vetting procedures are robust. Staff ensure a secure environment is provided and supervise children closely at all times to contribute towards their safety. Staff are well qualified. They receive regular supervision sessions and benefit from a range of opportunities to extend their knowledge and skills. Staff consult children regarding activities and reflection on practice is used to ensure that appropriate targets are set to drive improvement. Parents spoken to on the day comment that they are happy with the service provided. They describe the fun and engaging activities provided by staff and how their children enjoy attending the club. This supports good relationships with parents and a shared approach to children's care.

Quality of teaching, learning and assessment is good

Staff are mindful of providing activities and opportunities that children find enjoyable. Staff's active involvement in children's play helps them to note preferences and these are, generally, used well for planning activities. Children's creativity is promoted well. They enjoy joining in with a variety of craft activities, including baking, painting, collage and junk modelling. Children's artwork is attractively displayed within their learning journal files, which are available for parents to view and help to provide children with a sense of pride. Children are provided with plenty of opportunities to develop their early writing and reading skills and books are freely available. Staff provide activities that encourage children to explore, experiment and develop their own ideas. For example, children mix corn flour and water together and discover the changes that occur. Through these hands-on experiences, staff encourage children to think, asking leading questions and encouraging them to explain their answers.

Personal development, behaviour and welfare are good

Children are happy and have formed good relationships with staff and each other. They settle quickly into the club, demonstrating that they feel safe and secure. Children behave very well and treat each other with respect. They listen to instructions, help each other and play well together, building on their social skills. Older children take their important role as mentor for new younger very seriously. For instance, one child shows another where they can get resources from and invites him to join in his play outdoors. A children's suggestion box sits on the side and contains requests from them for various meal ideas. This demonstrates children make the club their own and feel confident to make suggestions for improvement. Children enjoy healthy and nutritious meals provided by their parents and follow well established hygiene routines. All children enjoy the outdoor area with its range of physical challenges, such as the obstacle course, and the space to run and play team games. Children learn how to keep themselves safe through daily activities and discussions with staff. For example, they talk about why they must wear their safety helmet when riding their bicycles.

Setting details

Unique reference number	EY233586
Local authority	Northumberland
Inspection number	1041253
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	30
Number of children on roll	137
Name of provider	Trinity Youth Association
Date of previous inspection	2 December 2013
Telephone number	07956 6404407

Whitley Memorial OOSC was registered in 2002. The out-of-school club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3. The out-of-school club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm. The holiday club opens from 7.45am until 6pm.

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