

Childminder Report

Inspection date

6 April 2016

Previous inspection date

26 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder diligently implements a comprehensive range of well-thought-through policies and procedures to protect children's welfare and promote their well-being. Parents express high levels of confidence in the childminder's care. They state that they know that she considers children's safety in everything she does with their children.
- The childminder monitors children's achievements very closely to help her build on their strengths and address any gaps or delays in their development. Children make excellent levels of progress in their learning and secure the skills they need for their moves to other activities in their community, including school.
- The childminder goes beyond parents' expectations to support children's individual needs and link in with other early years providers. Older children have stated in writing how effectively she supported them as they settled in at school.
- The childminder seeks and values the views of children. For example, she includes them in establishing the rules and expectations for positive and cooperative behaviour. Children rise to the childminder's expectations and are considerate to each other.
- Partnerships with parents are excellent. The childminder uses a range of highly effective practices to share information with parents and provide continuity in their children's learning. They say she is very respectful towards their aspirations and wishes for their children, who are happy and flourish in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use planned improvements to the outdoor area, as a further means of inspiring children to broaden their skills in making decisions and solving problems, helping them to sustain outstanding levels of progress.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

This highly experienced childminder provides continually outstanding teaching and care. Safeguarding is effective. The childminder precisely assesses risks in her home and in the community. She swiftly anticipates children's needs and finds ways to keep them safe as they play. Children, parents and other professionals contribute to the childminder's sustained and thorough evaluation of all areas of her practice. Recent improvements include a refurbishment of indoor play areas. Children now find it easier to access the wealth of toys independently. For example, they delight in using a range of tools to create indoor dens where they share stories and experiment with torches. The childminder has a superb commitment to her professional development. For example, she makes excellent use of training to constantly strengthen her skills.

Quality of teaching, learning and assessment is outstanding

The childminder delivers high-quality learning experiences at local group activities, at her home and on trips to new, and much-loved local amenities. For example, children investigate farms, forests and fire stations. They explore and wonder at the inside of airplanes and butterfly houses. Children benefit hugely from high-quality teaching, adapted to meet their individual interests, needs and ages. For instance, children of all ages become engrossed as they think about, and make, collages of insects. The youngest focus intently on using scissors and positioning eyes, whereas older children observe specific features more precisely, count legs and combine materials to vary textures.

Personal development, behaviour and welfare are outstanding

The childminder is kind, observant and highly responsive to children's emotional well-being. Young children settle quickly, develop secure emotional attachments and soon grow in confidence. Older children display a strong sense of belonging and are self-assured. The childminder patiently talks through her reasoning and helps children to understand her expectations for their behaviour. She expertly identifies opportunities to encourage children to think creatively and solve practical problems. For example, she is making plans to involve them in the restoration of an old outdoor playhouse.

Outcomes for children are outstanding

Children make extremely good progress in their learning. For example, they develop excellent pencil control and gain high levels of independence in managing their own personal hygiene and care. They are sociable, self-confident and enthusiastic to try new activities. Children of mixed ages interact extremely well together. For example, they all show kindness and compassion to each other and older children recognise the needs of younger children and find ways to include them in their play. Children are emotionally, practically and educationally exceptionally well-prepared for school.

Setting details

Unique reference number	122388
Local authority	Surrey
Inspection number	825285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 July 2010
Telephone number	

The childminder registered in 1997. She lives in Walton-on-Thames, Surrey. The childminder operates her service all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

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