

# Childminder Report

**Inspection date**

6 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children learn in a warm and welcoming environment. They form a close and caring relationship with the childminder and are settled and secure.
- The childminder provides a good range of imaginative activities and attractive resources. She helps children to think for themselves and make decisions about their learning.
- Children make good progress in their learning and development. The childminder makes accurate assessments of their achievement and plans activities which are effectively matched to their needs.
- The childminder sets a good example through her calm and purposeful manner. Children are well behaved and play successfully together. The childminder establishes good routines to help children to grow in independence and curiosity.
- The childminder is well organised and reflects on her practice to identify areas for improvement. She has high expectations and is eager for the children in her care to develop and enjoy themselves.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to build a good awareness of how they differ from, or are similar to, other people.
- Overall, the childminder takes good advantage of opportunities to improve her practice. However, professional development is not always focused effectively on raising the good quality of teaching to outstanding.
- Overall, the partnership with parents is good. However, the childminder does not fully support parents to share what they know their child can already do when they first start to attend the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase ways to help children develop a positive view of diversity that reflects the local community and multicultural society
- strengthen opportunities for parents to contribute more-detailed information about what their child can do on entry to the setting
- focus professional development more effectively on raising the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the qualifications and recent training completed by the childminder. She also checked evidence of the suitability of all household members.
- The inspector viewed children's files and assessment records and a range of relevant policies and procedures.
- The inspector took account of the written views of parents.

### Inspector

Tara Street

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her safeguarding and welfare responsibilities. She regularly reviews her practice to make sure it meets current expectations for keeping children safe. The childminder is a thoughtful and keen practitioner who is focused on ensuring children's individual care and learning needs are met. She works effectively with other early years providers to help raise children's achievement and provide continuity in their learning and development. Parents are positive about the quality of care and support the childminder provides, both to the children and themselves.

### Quality of teaching, learning and assessment is good

The childminder makes good use of accurate assessments of children's progress to help them reach the next steps in their learning. Children enjoy learning. Activities are stimulating and challenging. For example, children enjoy building a train track and eagerly explore which pieces fit together. They confidently count how many trains they have and compare which is the biggest and which is the smallest. The childminder questions children skilfully and helps them to develop their understanding and use of language. For example, the childminder encourages children's recognition of different shapes, such as rectangle and triangle, and skilfully introduces the concept of underneath and behind. Learning is brought to life through regular walks and trips to local parks. Children are developing empathy for living things. They enjoy planting and caring for seeds and flowers in the garden.

### Personal development, behaviour and welfare are good

The childminder has a very nurturing and caring attitude. Children are confident and secure in her presence. The childminder helps children to behave well and to consider their own actions and how they affect others. Children are developing good independence skills. They easily access the broad range of resources and activities around them. Children care for their environment. They clear away their toys before moving on to another activity. Children learn about the importance of a healthy lifestyle. They talk about their healthy foods at snack times and spend lots of time in the fresh air.

### Outcomes for children are good

All children are making consistently good progress in their learning and are well prepared for starting nursery or school. The childminder accurately identifies the steps children need to take to quickly and securely reach the next stages in their learning and development. Children's early literacy and numeracy skills are particularly well supported. Children are encouraged to try new experiences and to persevere and overcome difficulties. They confidently lead their own learning. Children learn to be well mannered as they say please and thank you to one another and the childminder throughout the day.

## Setting details

<b>Unique reference number</b>	EY476328
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	975183
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Barnsley, West Yorkshire. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 2.

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