

Childminder Report

Inspection date	3 February 2016
Previous inspection date	8 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages her practice effectively to provide children with a welcoming, family environment for their care and learning.
- The childminder has a good understanding of children's unique learning needs. She has clear systems in place to monitor children's development. Children make good progress in developing their future skills as they actively engage in a wide variety of activities.
- The childminder supports children's well-being effectively. Children have secure and trusting relationships with her and enjoy her company. They behave well as they are allowed to follow their interests, which reduces the incidents when they may feel frustration.
- The childminder has good relationships with parents. The regular two-way flow of information between them promotes consistency in meeting children's needs.
- Children have access to a wide variety of good-quality resources, which support them in developing their skills.

It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities to develop children's understanding of numbers.
- The childminder does not always strengthen and extend children's independence and self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to learn about numbers
- make full use of opportunities to strengthen and extend children's independence and self-help skills.

Inspection activities

- The inspector observed children's play indoors.
- The inspector looked at a sample of the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic and organises her time and space well to provide children with a variety of learning experiences. She evaluates her practice and implements changes to benefit all children in her care. The childminder recognises the importance of keeping up to date with changes in early years practice and supplements training with reading relevant literature. Safeguarding is effective. The childminder has a good understanding of how to protect children from harm and has a range of detailed policies to underpin her practice. She works positively in partnerships with parents to keep them fully informed and involved with their children's development. Parent testimonials confirm they are very happy with her service and appreciate her patience and flexibility.

Quality of teaching, learning and assessment is good

The childminder uses a variety of teaching strategies skilfully to advance children's learning. For example, she asks questions to make children think and demonstrates how to use tools during craft activities. The childminder closely tracks children's progress. Her ongoing observations and assessments of children's play enable her to identify any gaps in learning, which she then immediately plans to address. Children develop a good understanding of the world, and of words, as they listen, for example, to the childminder naming colours and objects they play with. During the inspection, they showed good coordination as they carefully stood a small toy dinosaur upright on the floor. Children understand how things work and press buttons on interactive toys to make music play. They relax fully as they learn and play at their own pace.

Personal development, behaviour and welfare are good

The childminder sensitively supports children to achieve and to grow in confidence. Children have good self-esteem and demonstrate positive attitudes towards one another as they amicably share resources. Children are developing a good understanding of health and safety. They enjoy healthy snacks, for example of fruit and rice cakes, and develop healthy bodies through daily exercise in the fresh air. Children move carefully and safely around the setting. The childminder teaches children about safety as opportunities arise. They learn how to keep themselves safe as they take part in practises of the childminder's emergency evacuation procedure. Children show they feel safe as they have fun and giggle during playful tickles from the childminder. They smile at her and approach her readily for support, assured it will be forthcoming.

Outcomes for children are good

Children are happy, motivated learners. They make good progress from their starting points, as they develop the skills they will need for school through active and fun play.

Setting details

Unique reference number	EY378689
Local authority	Surrey
Inspection number	1030151
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	8 February 2010
Telephone number	

The childminder registered in 2008. She lives in Camberley, Surrey. The childminder works two days a week, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

