

Childminder Report

Inspection date

5 April 2016

Previous inspection date

23 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that she maintains a current paediatric first-aid certificate at all times, although she has updated her knowledge through some further training.
- The approach to self-evaluation is not thorough enough to help the childminder successfully identify weaknesses in her practice and ensure she meets requirements.
- The childminder does not always gain information about children's learning needs from the previous early years settings they have attended, to help her gain a better understanding of children's starting points.

It has the following strengths

- Children are very happy and settled. The caring childminder provides a warm and welcoming environment, with plenty of toys and space for children to play freely and develop their imaginations well.
- The childminder accurately monitors, plans and promotes children's learning. As a result, children make good progress. She helps children learn new skills through interesting activities.
- Partnerships with parents are good and this helps to provide consistency for children.
- The childminder knows the children well. She listens, praises and respects children and interacts with them skilfully. Children develop good social and communication skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure a current paediatric first-aid certificate is in place at all times.	16/06/2016

To further improve the quality of the early years provision the provider should:

- develop a more thorough approach to self-evaluation to identify weaknesses in practice, to help ensure all requirements are met and to improve outcomes for children
- strengthen assessment arrangements to improve the information gathered about children's starting points, to help plan more precisely for their individual needs when they first attend.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at children's information, attendance and development records, and discussed how the childminder shares these with parents.
- The inspector spoke with parents and took account of their written views.
- The inspector discussed the childminder's self-evaluation, and her range of policies and procedures.
- The inspector checked evidence of the childminder's qualifications, including first aid, and the suitability of adults living on the premises.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have a current paediatric first-aid qualification, which is a breach of requirements. She has booked onto a course in early summer to update her skills and first-aid awareness. The childminder uses self-evaluation well to evaluate her teaching practices and children's experiences, but does not use it well enough to help identify other areas of weakness. The childminder has a sound understanding of safeguarding procedures and a secure knowledge about what to do if she has concerns about a child's well-being. She uses risk assessments well to provide a safe environment for children. Safeguarding is effective. The childminder makes good use of training to develop her teaching skills, for example in children's pretend play.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual needs. She makes routine observations and assessments to help her monitor their progress and plan challenging activities. The childminder works well with parents, sharing what she knows about their children. She encourages parents to tell her about children's interests and experiences at home, so that she can incorporate these into her planning. This helps her to identify children's next steps in learning, which forms the basis for future activities and resources. The childminder has a secure grasp of the learning and development requirements, helping her to engage and capture children's attention. She uses various games and activities that help children to solve problems.

Personal development, behaviour and welfare require improvement

Children's well-being is not fully secure because the childminder's paediatric first-aid certificate has lapsed. Although she retains some knowledge of basic first-aid procedures, should a child become ill or have an accident. The childminder uses consistent strategies for behaviour, which children clearly understand and accept. Children are encouraged to respect each other, be kind and use good manners. Children's understanding of responsibility is developing well. They have good opportunities to take care of their own care needs and do things for themselves, such as washing their hands and blowing their own nose. The childminder supports children well to learn about healthy lifestyles.

Outcomes for children are good

Children show high levels of concentration and perseverance. They take part in number games, puzzles and small-world play, where they work alongside each other well to solve problems and complete tasks. They learn to count, recognise letters, and enjoy looking at books. Children have a positive approach to learning and develop skills that prepare them well for their future move to school.

Setting details

Unique reference number	101129
Local authority	Gloucestershire
Inspection number	845818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 June 2011
Telephone number	

The childminder registered in 1989 and lives in the Cashes Green area, on the outskirts of Stroud, Gloucestershire. She provides care throughout the year from 7.30am to 6pm each weekday, all year round.

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