

The Roundabout Nursery

Roundabout Day Nursery, Main Road, Kesgrave, IPSWICH, IP5 1AA



Inspection date

31 March 2016

Previous inspection date

11 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in relation to their starting points. They develop strong skills in communication and literacy while engaging in activities that offer plenty of challenge to move them forward in their learning and development.
- The well-resourced garden area is used to great effect to enhance the experiences of children who prefer to learn outdoors. Children play energetically throughout the day and their health is promoted further through the provision of nutritious, freshly prepared meals.
- Children of different ages play happily together and their behaviour is very positive. They display high levels of self-esteem and are skilfully supported to learn right from wrong.
- The effective key-person system supports children's emotional well-being as they join and move on to the next room in the nursery. Staff purposefully gather detailed information about each child and their family, and use this to tailor the individual support and care that they provide.
- Children are cared for by staff who are recruited following robust suitability checks. Staff are well qualified and share a strong commitment to driving improvement to better meet the needs of children. The performance of staff is effectively monitored and a clear process for the supervision and appraisal of staff is in place.

It is not yet outstanding because:

- Management has not yet implemented a robust system to monitor the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and assistant manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views expressed in written testimonials.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Child protection issues are readily discussed at staff meetings and robust risk assessments are carried out to keep children safe. Great emphasis is placed on ensuring children are always well supervised, and there are often more staff present than the minimum ratios require. With full support from the management, staff are motivated to achieve higher qualifications and extend their skills. For example, staff have enhanced their knowledge of supporting children's language and communication skills following specific training. This has had a particularly positive impact on the support they provide for children who speak English as an additional language. The views of staff, parents and children are actively sought and a robust complaints procedure is followed to inform the improvements made to the provision for children.

Quality of teaching, learning and assessment is good

Assessments of what individual children know and can do have improved since the last inspection. Staff now make effective use of their observations to plan stimulating activities that challenge children and promote their thinking skills. Children experience a good balance of activities that they choose themselves and those that are led by the staff. They concentrate well as they sit in small groups to listen to the staff reading stories. Staff use puppets very effectively to bring the stories alive and enhance children's involvement and communication skills. Children benefit from plenty of well-planned outdoor experiences whatever the weather. The staff's enthusiasm motivates children to find out more information about the things around them. A sudden downpour of hail and rain inspires children to think about how the water cycle works. Children's awareness of technology is particularly strong. They independently suggest the use of a tablet computer to search for a recording of a rocket launch before creating their own rockets using different shaped pieces of paper.

Personal development, behaviour and welfare are good

The exchange of information with parents is very successful, particularly in relation to the toileting, sleeping and feeding routines of the youngest children. Babies respond well to the close and warm interactions offered by their key person and other staff. Staff consistently encourage children of all ages to do things for themselves and praise them for having a go. Staff are effective in modelling respectful relationships and good behaviour is skilfully encouraged. Children are considerate of each other's feelings and show great care and concern if their friends are upset or hurt. Staff are diligent in sharing information with parents when children sustain an injury or require medication. They maintain detailed records of these matters and promote good continuity of care for children.

Outcomes for children are good

Children develop very positive attitudes towards learning. They are content and happy. All children, including those who speak English as an additional language, develop key communication skills to prepare them well in readiness for school. They confidently interact with others and learn to regulate their own behaviour well. Babies develop strong bonds with others and show confidence when encountering new people and experiences.

Setting details

Unique reference number	EY433156
Local authority	Suffolk
Inspection number	1028800
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 9
Total number of places	26
Number of children on roll	56
Name of provider	The Roundabout Nursery Ltd
Date of previous inspection	11 July 2013
Telephone number	01473 333 733

The Roundabout Nursery was registered in 2005. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

