

The Grove Nursery and Preschool

Shepperton House, 83-93 Shepperton Road, LONDON, N1 3DF



Inspection date

1 April 2016

Previous inspection date

14 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make outstanding progress in their learning. Staff have rigorous procedures which ensure children's development is monitored consistently. Staff swiftly identify if there are gaps in children's learning and take action to help children catch up quickly.
- Highly trained and qualified staff use their expert knowledge impressively to deliver a targeted teaching approach of the highest quality. This makes a particular difference to children's early literacy skills.
- Staff take on board children's interests and suggestions to provide an exceptional range of exciting activities that motivates and engages them. Toys and equipment are organised to promote independence and children readily choose for themselves what they want to play with.
- Children develop exceptionally strong bonds with the staff, who treat them with warmth and care at all times. Staff are highly effective at promoting children's excellent behaviour. Children are kind and considerate towards each other and throughout their play.
- Parents talk extremely highly of staff. They praise the amount of information they receive about what their children do during the day, and the progress they are making. Parents are fully involved in their children's learning.
- Leadership and management are excellent. Robust checking of the provision is securely embedded in practice. Staff and other professionals are involved fully in this process. They continually work together, making improvements that positively benefit the children attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to promote staff development in order to maintain their excellent knowledge and skills in support of children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. They are very well trained in all aspects of child protection and first aid. Rigorous risk assessments and the premises are maintained to a very high standard. Staff apply their knowledge extremely well to create a safe and exciting environment for children. The management team has extremely high expectations for the nursery and a clear vision of how to continually achieve excellence. First-class partnerships with other professionals and outside agencies help to ensure children's development is fully promoted. Staff are very well supported to develop their knowledge and skills. However, management have identified the importance of professional development in maintaining the excellent standards already achieved, and have plans in place to continue to support staff to improve.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. Staff closely observe children's interests and achievements and meticulously plan for the next steps in their learning. Children's early mathematical skills are developed exceptionally well. For example, they count parking bays as they pass them during walks and confidently recognise numerals on the signs they see. Staff use excellent questioning techniques to encourage children to think, make decisions and learn from their experiences. For example, when observing animal nests, children are prompted to also think about life cycles and safety around ponds. Children are highly imaginative. They recall their personal experiences and recreate these in their play. Staff recognise children's interests and use these to engage children. For example, they provide a role-play area designed as an aircraft when children express an interest in the subject. Staff are highly skilled at promoting children's language skills, particularly when planning for children who have additional needs.

Personal development, behaviour and welfare are outstanding

The highly stimulating environment ensures that children are happy to come to the nursery and are extremely motivated to learn. They recognise their displayed writing and art work, and show pride in their achievements. Children have a high sense of responsibility. They enjoy helping to set the table for mealtimes and confidently demonstrate their independence as they serve themselves. Staff promote healthy lifestyles successfully, with plenty of active play and healthy options at mealtimes. Children's physical well-being is highly promoted. They enjoy lots of energetic activities, both indoors and outside. Children take part in regular outings to the local park and learn about growth and the natural world around them. Children's behaviour is exemplary. They have excellent social skills, manners and are kind towards each other.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are eager to learn and show a very enthusiastic attitude towards learning. Children have excellent opportunities to explore, develop their own ideas, listen and concentrate.

Setting details

Unique reference number	131691
Local authority	Islington
Inspection number	1024407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	100
Name of provider	The Grove Nursery and Pre-School Limited
Date of previous inspection	14 June 2012
Telephone number	020 7226 4037

The Grove Nursery and Preschool was registered in 1999. The nursery employs 48 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. Three have Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. Teaching methods are based on the philosophy of Froebel, Montessori, and Reggio Emilia.

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