

# Ultimate Activity Camps At Queen's College

Queens College, Trull Road, Taunton, TA1 4QS



## Inspection date

7 April 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- The management team provides strong support for staff to help them develop their skills. Managers' expectations are high and they have good systems to monitor the quality of the provision and teaching.
- Staff implement good risk assessments and effective procedures to keep children safe and secure. Through constant supervision, they enable children to safely be independent, active and enjoy learning new skills.
- Staff promote the key areas of children's development well, supporting good skills for their life learning. Children are confident communicators, behave well and have lots of opportunities to extend their physical development.
- Staff plan a good range of activities and organise resources well to keep children motivated, eager to take part and make independent choices.
- Children develop strong relationships with staff and each other. They are emotionally secure and work together harmoniously.

### It is not yet outstanding because:

- Staff sometimes give children answers to solve problems too quickly, missing opportunities for children to think things through and learn through trial and error.
- Staff do not make full use of all experiences to extend children's positive awareness of people's differences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn through trial and error
- broaden children's awareness of people's differences further.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with a member from the head office and the acting camp manager, and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector spoke with parents, children and staff and took account of the provider's self-evaluation.
- The inspector sampled documentation, including policies and procedures, planning and information for parents.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff consistently implement effective policies and procedures. They all receive safeguarding training and know what to do should a child be at risk of harm. The manager is clear about safeguarding matters. There is a strong commitment to children being cared for by qualified staff. The manager supports them well, so they understand their roles and have a good knowledge of their responsibilities. There are effective recruitment and induction procedures to ensure staff suitability. Through effective self-evaluation, the members of the management team seek parents, staff and children's feedback. They use recommendations raised from inspections at their other settings to review practice, and keep improving experiences for all children. There are good partnerships with parents. The camp manager greets them daily, and the early years manager exchanges information to provide consistent care and meet children's needs well.

### Quality of teaching, learning and assessment is good

Staff plan exciting activities to capture children's interests and encourage them to take part. For example, all children enthusiastically contribute to drawing a treasure map and going in search of the treasure. Staff engage children in lots of purposeful discussions, helping them to recall past events and make links in their learning. Staff use their observations and discussions with parents and children to help them adapt activities to meet children's individual needs. Children develop their skills through specialist activities, and enjoy a wide range of craft and imaginative experiences. For example, they design and make paper plate turtles, describing their features and laughing at giving them six legs to swim faster. A separate base room allows the early years children to engage in free play and have quiet spaces to relax.

### Personal development, behaviour and welfare are good

Staff are kind and caring and provide good role models for children. Children receive lots of reassurance, are valued as individuals and express their feelings confidently. Staff give children plenty of warning of changes to timetables and enable them to continue activities later if they wish to. Children develop a strong understanding of the staff's expectations. For example, when they raise their hand, the children stop what they are doing and pay attention. Staff engage children daily in discussions about fire procedures and safety routines. Children demonstrate that they have a secure knowledge of keeping safe and healthy. Staff acknowledge children's opinions and involve them continuously in making decisions. Children enjoy being with their friends and having opportunities to be with their siblings and to be sociable, for example, at lunchtime.

## Setting details

<b>Unique reference number</b>	EY490182
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1015769
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	120
<b>Number of children on roll</b>	8
<b>Name of provider</b>	The Ultimate Activity Company Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0844 8707077

Ultimate Activity Camps at Queen's College registered in 2015 and is one of 20 camps run by the same provider. It operates from Queen's College, on the outskirts of Taunton, Somerset. The camp opens during designated school holidays only, and is open Monday to Friday from 8am to 6pm. There are nine members of staff, and three work with the early years children. Of these, one holds an early years qualification at degree level and two hold qualifications at level 3.

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