

Childminder Report



Inspection date

5 April 2016

Previous inspection date

3 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn to form respectful friendships. They show warmth and consideration towards each other, developing good self-esteem and confidence in their friendships, preparing them well for their eventual move on to school.
- Children develop positive attitudes to learning. They show their eagerness and motivation to participate in organised activities.
- The childminder forms effective partnerships with parents. She constantly involves them in their children's learning and provides regular updates about their children's achievements. They work together effectively to provide consistent strategies that support children's development, for example during toilet training.
- The childminder has a good understanding of her effectiveness and skills. She frequently reflects on her provision and plans ways to make continuous improvements and meet children's needs.

It is not yet outstanding because:

- The childminder involves some children to help identify and plan activities, but these opportunities are not consistent for all children, to extend their learning and experiences further.
- Although the childminder promotes healthy lifestyles, she does not always develop children's understanding of healthy eating and activity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children more in contributing to plans and choices in the activities and their learning
- extend children's understanding of healthy lifestyles further, so they learn more about the importance of healthy eating and activity.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector considered the views of parents in written testimonials and had discussions with some on the day of the inspection.
- The inspector sampled a range of documents, including children's development records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection procedures to help her protect children's welfare and keep them safe from harm. The childminder keeps her knowledge and skills up to date by attending regular training courses. This has increased her understanding of how to support children's individual learning needs. The childminder monitors children's progress effectively. She completes regular assessments of their learning to identify and close any gaps in their development. The childminder communicates with other settings that children attend, sharing information to support children's experiences and well-being. Since the last inspection, the childminder has made effective improvements to her outdoor area, promoting all areas of learning well, especially for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder effectively plans challenging activities that she adapts to meet the children's different levels of learning. For example, she provides older children with their own writing pad and pencil, so they can practise their early writing skills and develop confidence in their abilities, and she encourages younger children to make patterns in the soil when outdoors, helping them to develop an interest in the marks they make. The childminder supports children well to be independent. Older children get themselves ready for outdoor play, and she helps the younger ones to change their shoes and put on their coats, encouraging them to have a go. The childminder promotes children's language skills well. She talks to them constantly as they play, reads stories and together they sing songs that help to consolidate their learning, such as washing their hands.

Personal development, behaviour and welfare are good

Children have good spaces to play and explore inside and outdoors, regardless of the weather. The childminder takes children on a variety of excursions, such as farms and parks. She teaches children to behave appropriately in different environments, so they learn to be safe and develop strong physical skills as they explore and investigate. The childminder meets with other childminders, helping children to extend their social skills and learn about different people, places and cultures. Children behave well and form close relationships with the childminder, especially enjoying cuddles with her.

Outcomes for children are good

Children make good progress in relation to their starting points. They enjoy a wide range of activities that prepare them well for their future learning. Children are confident communicators and show pride in their achievements. They develop positive social and emotional skills, and learn to take safe risks as they play. From a young age, children develop good literacy skills and enjoy making marks that have meaning.

Setting details

Unique reference number	158915
Local authority	Kent
Inspection number	826055
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder registered in 2001 and lives in Ashford, Kent. She offers care Monday to Thursday from 7.30am until 6pm, all year round, except public holidays. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

