

CherryPark Nursery

Langstone Technology Park, Langstone Road, Havant, Hampshire, PO9 1SA



Inspection date	6 April 2016
Previous inspection date	28 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in rich and stimulating learning areas, both indoors and outdoors. They show motivation and are busily involved in exciting, self-chosen play.
- The staff have a clear understanding of how children learn and how to support them in play. They interact with children purposefully and promote their communication and language skills well. Children make good progress in their learning.
- Since the last inspection, the new provider has placed a high emphasis on driving improvements and has seen positive results, particularly in the quality of teaching.
- Staff place a very sharp focus on promoting children's personal, social and emotional development. For example, children easily recall the 'code of kindness' when staff share the pictorial book with them during group time.
- Partnerships with parents are strong. Staff regularly communicate with them to ensure there is a united approach to children's care and learning. For example, advice is given on using dummies and how it impacts on children's speaking skills. Parents report they like the relaxed, friendly atmosphere where children make genuine relationships with the staff.

It is not yet outstanding because:

- Children do not have regular opportunities to use their own creative ideas, particularly during adult-led activities.
- The management system to rigorously monitor and track the progress of groups of children is in its early stages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's knowledge and teaching skills in expressive arts and design to fully extend children's creativity
- continue to develop the system to monitor the progress of groups of children.

Inspection activities

- The inspector observed the children's play activities indoors and outside, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and nominated person to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The ambitious expectations by management and collaborative working with staff have raised standards since the last inspection. There is a strong emphasis on supporting staff's personal development and monitoring the quality of teaching. The provider tackles underperformance swiftly. Training priorities, evaluation and improvement is productive and ongoing. For example, staff undertook training in behaviour management and completed a quality audit of the setting. Safeguarding is effective. All staff are well trained in child protection and know what to do if they are worried about a child or family. There are clear partnerships with external agencies, such as Portage workers, promoting consistency of practice and good outcomes for children.

Quality of teaching, learning and assessment is good

Staff have good teaching skills. They know each child well and create exciting learning opportunities which engage and inspire all the children. For example, babies explore natural materials in a basket and lay on their tummies looking and smiling in a reflective mirror. The staff's interaction is skilful and purposeful. They enhance children's thinking and promote their vocabulary, understanding and skills through supportive play. For example, when playing in the mud kitchen, staff promote mathematics. When singing songs with puppets, they encourage talking, listening and understanding skills. Staff complete good observations and assessments in order to monitor progress and plan for children's learning aims.

Personal development, behaviour and welfare are good

Children are very happy and form strong bonds with the staff and their key person. They are welcomed with warmth and affection and settle quickly when they arrive, particularly the newest of babies. Children enjoy attentive care and cuddles. Their key person organises their daily routines to match with those at home. For example, babies settle quickly to sleep in their cot on freshly laundered linen, with their comforter. Staff pay good attention to children's health and safety. Children learn about healthy lifestyles; they play outdoors in all weathers and have ample opportunities to be active and develop physical skills. Children enjoy healthy and nutritious hot meals and snacks.

Outcomes for children are good

Children take pleasure in their learning and achieve well, including those with special educational needs. Children develop the skills to be ready for school with the staff's careful support. They are confident and capable learners. For example, they excitedly used hoops, moving their bodies in different ways in the garden. Children aged two years enthusiastically listened to and recalled elements of a favourite story. Pre-school children showed off their medals proudly and thoroughly enjoyed the 'special helper' responsibility laying the dinner table. Children count and solve simple number problems.

Setting details

Unique reference number	EY422863
Local authority	Hampshire
Inspection number	1028168
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	64
Name of provider	Nursery Rhymes (H.I.) Ltd
Date of previous inspection	28 January 2013
Telephone number	02392453926

CherryPark Nursery took over the ownership in 2014 of Nursery Rhymes, which registered in 2011. The provider has a small chain of 10 nurseries across two counties. The nursery is situated in the grounds of a technology business park in Havant, Hampshire. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. A total of 14 staff work with the children and all staff hold appropriate early years qualifications.

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