

Mornington House Day Nursery



Mornington House Day Nursery, Mornington Road, Bristol, BS8 2UU

Inspection date	4 April 2016
Previous inspection date	17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The monitoring of staff practice by managers is robust and opportunities for their professional development are good. Staff are reflective and keen to share ideas. This has a positive impact on provision for all children.
- Children progress well. They are motivated and enthusiastic in their learning and development.
- Resources are good and children play in a clean, welcoming and stimulating environment. The nursery rooms are adapted to the ages and stages of development of the children who attend. For example, babies safely explore a delightful, walled garden and make very good progress in physical development.
- Babies and children develop good self-esteem and confidence. They gain skills to help them be independent, such as serving food at mealtimes.
- Staff give children clear messages about the choices and practices that promote a healthy lifestyle.

It is not yet outstanding because:

- At times, groups of children become a little too enthusiastic and dominate discussions, making it a harder for other children to join in. Staff do not always ensure that all children listen to and respect other children's contributions to activities.
- Staff do not always fully extend activities to offer the best possible challenge for the more-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more encouragement for children to listen to and respect other children's contributions during activities and discussions, to strengthen their social skills
- extend further the range of experiences that offer increased challenge to more able children.

Inspection activities

- The inspector observed activities indoors and outdoors, including the quality of teaching.
- The inspector talked to the children and held discussions with the provider, the manager and several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection of documentation, including children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good knowledge and understanding of their responsibilities with regard to child protection. Safeguarding is effective. Staff benefit from regular training days that allow them time to reflect on their practice, share ideas with others and keep up to date with current practice. The manager and staff team successfully take action to address areas identified for improvement. For example, they have strengthened the interaction with babies at mealtimes and now use this time well to promote communication. The manager and staff team accurately track children's achievements. They identify where children need additional support and target teaching effectively. Good links with other professionals also make a positive contribution to children's progress. Parents state that they feel well-informed and are confident that their children are well cared for.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They provide activities that children enjoy and that match their interests. Children play with many natural objects which give them a chance to explore, investigate and have interesting sensory experiences. Staff engage with children and are always happy to talk about what they are doing. For example, staff in the baby room provide a running commentary that engages children and promotes their language. Children have many opportunities to develop creativity. They enjoy role-play games and use their imagination as they explore resources, such as a doll's house and construction materials.

Personal development, behaviour and welfare are good

Staff care for the children well in a welcoming environment. Children feel valued. For example, staff celebrate children's work in displays and praise their efforts warmly. Children develop strong bonds with staff. An effective key-person system helps staff to support children to develop confidence and develop the skills they need. Children are confident enough to take risks. For example, very young children make a good attempt at going up and down steps independently. Staff offer children healthy meals and teach them about a healthy lifestyle. For example, children enjoy daily opportunities for play outside in the fresh air. Staff have good relationships with parents and other professionals, which further support the children's learning and development.

Outcomes for children are good

Babies and children enjoy attending the nursery and know the routines well. They have high self-esteem and confidence, which has a positive impact on their learning. For example, very young children show impressive independence when they try to find their own coat pegs. Children are prepared well for the next stage of their education.

Setting details

Unique reference number	EY370580
Local authority	Bristol City
Inspection number	1028407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	58
Number of children on roll	49
Name of provider	Bristol Child Care Limited
Date of previous inspection	17 October 2013
Telephone number	01179 733 414

Mornington House Day Nursery has been operating since 1971, it re-registered in 2008. The nursery is open each weekday from 7.30am to 6pm all year round, except for bank holidays and Christmas. Of the 11 staff employed at the nursery, 10 work directly with the children. One holds Early Years Professional Status and two hold Qualified Teacher Status. Two members of staff are qualified to level 6 and five have qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years

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