

# Children 1st @ St. Peter & St. Pauls



Hady Hill, Calow, CHESTERFIELD, Derbyshire, S41 0EF

<b>Inspection date</b>	1 April 2016
Previous inspection date	1 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leadership team values their staff highly and supports them extremely well. They use highly effective methods to promote the staff's continued professional development.
- Exceptionally skilled staff promote children's communication and language development exceedingly well. Children are extremely confident to talk in a group, for example, when discussing the growth of the newly laid chicken eggs in their classroom.
- Staff are very caring and build extremely strong relationships with all children. Children settle in quickly and develop strong friendships with staff and their peers over time. They are very happy and thoroughly enjoy their time in the nursery.
- Partnerships with parents are excellent. Managers and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children to learn. Children truly relish the variety of experiences offered to them.
- The manager uses her extensive experience and knowledge to thoroughly evaluate the quality of care and teaching in the nursery. There is a strong commitment and relentless drive to build on the already outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to build on the high level of innovative activities and resources to further deepen and enrich all children's learning and evaluate the impact on outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The managers' drive and commitment are exceptional. Staff work highly effectively as a team. They create a safe and welcoming family atmosphere for children to learn and develop in. The arrangements for safeguarding are effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure at all times. There are highly imaginative and robust systems to develop staff's teaching, leadership and management skills. Consequently, staff feel valued and take on high levels of responsibility. They are passionately committed to the sustained improvement of the nursery. Staff are eager to continuously build on the highly innovative experiences and resources that very successfully promote the deep and rapid learning of all groups of children.

### **Quality of teaching, learning and assessment is outstanding**

Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. For example, young children are absolutely thrilled when they explore the properties of paint and other media in three dimensions on the floor and walls of the innovative wet-play areas. Babies and toddlers love crawling through the built-in room tunnels and peering out of the multicoloured windows. Staff help children acquire the knowledge and skills to prepare them very well for their future learning. Older children learn about the life cycle of the caterpillar. They search the woodlands for hidden information cards and use magnifiers and binoculars to find the creatures.

### **Personal development, behaviour and welfare are outstanding**

Staff help children to express their opinions and to make decisions about their work and play. For example, members of the children's council make excellent suggestions for new toys and resources and staff help them research catalogues to buy them. Children quickly develop the confidence to act independently and explore the world around them. They are highly inquisitive. Staff are excellent role models and promote high standards of behaviour. Children learn to be gentle and kind to each other. They handle the caterpillars, butterflies and baby chicks in their classrooms with kind hands and thoughtfulness and consideration. They develop a very good understanding of healthy lifestyles through, for example, the excellent mealtime routines and many physical activities, such as 'Funky Feet' dance club.

### **Outcomes for children are outstanding**

Children make outstanding progress from the individual starting points. Staff gather thorough information from parents on children's interests and achievements. They use this knowledge to help babies and children make a flying start to their learning and development. Children make excellent progress in communication, social and mathematical skills that support their future learning. Older children develop a very good knowledge of letters and the sounds they make. They learn to spell words, such as eggs and yellow, independently. They have a strong knowledge of the world.

## Setting details

<b>Unique reference number</b>	EY310355
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1042040
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	136
<b>Number of children on roll</b>	234
<b>Name of provider</b>	Breedon House Nurseries Limited
<b>Date of previous inspection</b>	1 May 2012
<b>Telephone number</b>	01246276721

Children 1st @ St. Peter & St. Pauls was registered in 2005. The nursery employs 36 members of childcare staff. Of these, 28 hold appropriate early years qualifications at level 3 and above, including two at level 6 and one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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