

# Childminder Report

## Inspection date

5 April 2016

Previous inspection date

22 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder provides a vast array of highly stimulating and enjoyable experiences for children. She is extremely successful at engaging children's interests and children concentrate incredibly well during activities.
- The childminder is highly motivated, very enthusiastic, and skilful at meeting children's individual needs. She is particularly effective in providing targeted teaching and care when children need additional support. Children make outstanding progress in their learning.
- The childminder is an excellent role model. She treats children with kindness and respect. Children develop strong relationships, settle quickly and become highly confident learners.
- The childminder promotes children's healthy lifestyles and understanding of the wider world exceptionally well. For example, she organises a superb variety of trips, and children grow their own vegetables and learn about the importance of healthy eating.
- Children take part in many interesting science projects, such as investigating 'shadows' to explore the cause and effect of light.
- The childminder uses her expert knowledge to ensure she promotes children's safety and welfare at all times. She is very knowledgeable and extremely confident of what to do and of how to report concerns about children in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to involve children fully in planning for their own learning.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector took account of the childminder's self-evaluation document and parents' written feedback.
- The inspector held discussions with the childminder at appropriate times, including her understanding of the safeguarding and welfare requirements.
- The inspector examined a range of documentation, including the childminder's safeguarding records, and qualification and suitability checks. She also examined children's learning journals.
- The inspector read written feedback from parents.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The well-qualified childminder has exceptionally high aspirations for quality. She reflects on her provision and the impact of her practice exceptionally well to target improvements. The childminder makes excellent use of her knowledge from training to provide better experiences for children and their families. For example, she has increased the amount of learning opportunities outdoors to support those who learn best in the natural environment. Safeguarding is effective. The childminder is vigilant in helping to keep children safe. She has a robust safeguarding policy, including clear procedures to follow in the event of allegations, which she shares with parents to keep them informed.

### **Quality of teaching, learning and assessment is outstanding**

The childminder displays tremendous commitment and makes learning enjoyable. For example, children watched in awe as the water trickled down the different sized funnels, making a 'water wall.' Their enjoyment and curiosity increased when the childminder added different coloured ice cubes and they immersed them in water. Children were fascinated and showed high levels of motivation to learn. The childminder is very skilful at using her precise observations and assessments to identify plans for children. Occasionally, she misses opportunities to involve children fully in planning for their own learning. The childminder provides many opportunities for children to develop their literacy skills. For example, she encourages children's love for books and provides an extensive range for them to choose from. The childminder promotes children's communication skills exceptionally well. For example, she uses clear speech and extends children's thinking and language skills using questions, giving children ample time to think and respond.

### **Personal development, behaviour and welfare are outstanding**

Children spend their time purposefully, choosing activities that challenge them. For example, they increased their learning as they played with 'rainbow rice', made 'sandy soup' and jumped to catch bubbles in the air. Children are extremely respectful of each other, and their resources. For example, they initiate tidying up independently using a brush and a dustpan. The childminder is extremely quick to address any identified gaps in children's learning, such as speech delays. She works with parents and other professionals extremely well to promote children's learning. Parents and professionals comment that the childminder is 'excellent and goes far beyond the normal call of duty.'

### **Outcomes for children are outstanding**

Children thrive in this nurturing environment. They are extremely active and highly confident learners. For example, they are keen to show what they know and can do as they investigate different objects during a 'float and sink' experiment. All children make outstanding progress and acquire extremely strong skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY266638
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826648
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Epsom, Surrey. The childminder operates her service from 7.30am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 3.

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