# Childminder Report



Inspection date	4 April 2016
Previous inspection date	20 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
earry years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Requires improvement	3
Quality of teaching, learning and asses	ssment	Requires improvement	3
Personal development, behaviour and	welfare	Requires improvement	3
Outcomes for children		Requires improvement	3

# Summary of key findings for parents

# This provision requires improvement. It is not yet good because:

- The childminder does not obtain written consent from parents to administer medication to children and does not maintain a record of doses given. This is also a breach the Childcare Register requirements.
- The childminder does not share details with parents about how to contact Ofsted should they wish to make a complaint. This is also a breach of the Childcare Register requirements.
- The childminder does not fully establish what children know and can do when they first attend. She has arrangements to assess children's progress but these are not as effective as possible.
- The childminder's self-evaluation and improvement processes are not rigorous. They do not accurately identify all weaknesses in her practice.

#### It has the following strengths

- Children enjoy exploring the toys, resources and activities available to them and make independent choices in their play.
- Children enjoy nutritious snacks and get daily fresh air and exercise. For example, they visit places of interest in the local community.
- Children form close relationships with the childminder. She provides a warm and caring environment and promotes children's confidence.

# What the setting needs to do to improve further

# To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### **Due Date**

 ensure that written consent is obtained from parents and carers prior to giving any medication to children, and keep a record of each dose of medication given. 30/04/2016

■ provide parents with the information they need to be able to report 30/04/2016 any concerns or complaints to Ofsted.

## To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to assess children's abilities and monitor their development to help them make the best possible progress
- develop the use of self-evaluation to identify where improvement is needed to comply with the requirements to promote children's welfare.

# **Inspection activities**

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including policies and procedures.

#### **Inspector**

Jacalyn Hord

**Inspection report:** 4 April 2016 **3** of **5** 

# **Inspection findings**

## Effectiveness of the leadership and management requires improvement

The childminder does not organise all aspects of her service efficiently. She does not maintain all required written records in relation to medication and does not share all relevant information with parents. The childminder completes some training to support her to strengthen her skills and knowledge. For example, she has attended safeguarding training. The childminder knows what to do if she is concerned for children's safety and welfare, including how to follow local child protection procedures. The childminder regularly reviews the environment for hazards and reduces any risks to children's safety effectively. Safeguarding is effective.

## Quality of teaching, learning and assessment requires improvement

The lack of precise assessment means that the childminder is not always able to target teaching as precisely as possible to ensure that children consistently make good progress. However, the childminder provides activities that children enjoy and supports them to make some progress in their learning. For example, children progress well in their mathematical understanding. They also enjoy arts and craft activities and join in enthusiastically, using their imaginations as they create patterns. The childminder builds on children's interests to extend their knowledge. For example, she asks appropriate questions to encourage them to think things through and to express their views. Children enjoy activities aimed at promoting their language, such as singing and making up rhymes.

#### Personal development, behaviour and welfare require improvement

The childminder offers a warm and welcoming environment in which children play and begin to develop confidence. Other than the weaknesses in relation to medication records, the childminder promotes children's health appropriately. Children make their own decisions in play and the childminder encourages them to be independent. For example, children wash their hands before sitting down to eat. The childminder offers children a range of activities to support their physical development. Children develop their coordination through activities such as throwing and catching.

#### **Outcomes for children require improvement**

Despite some aspects of teaching lacking strength, children make steady progress in their learning overall and develop useful skills to prepare them emotionally for their move to school. For example, children are friendly, sociable and develop positive self-esteem and confidence.

**Inspection report:** 4 April 2016 **4** of **5** 

# **Setting details**

**Unique reference number** EY431586

**Local authority** Sutton **Inspection number** 823709

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 6

**Total number of places** 5

Number of children on roll 1

Name of provider

**Date of previous inspection** 20 January 2012

**Telephone number** 

The childminder registered in 2011. She is located in Worcester Park, Surrey. The childminder operates her service from 7.30am until 6.30pm each weekday, for most of the year.?

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 4 April 2016 **5** of **5** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

