

Childminder Report

Inspection date

4 April 2016

Previous inspection date

29 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel safe and secure. They progress well within a relaxed, homely environment. They benefit from the close relationships formed with the childminder.
- The childminder offers support and guidance as children engage in a range of planned activities each week that support their learning well.
- Children's emotions and well-being are supported well. Children enjoy daily opportunities to use the good quality play resources that are available to them.
- The childminder has effective working partnerships with parents. She shares information about children's achievements and care needs, and actively works with parents to engage them in their children's learning.
- Children are well supported in their early language development and gain skills that prepare them well for their future learning.

It is not yet outstanding because:

- Assessment and planning arrangements, although strong overall, do not always help the childminder to gain the most precise picture possible of how best to challenge individual children.
- The childminder does not always provide children with opportunities to develop their understanding of how they can use technology to seek information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine assessment and planning even further to target teaching as precisely as possible to support individual children to reach their full potential
- provide opportunities for children to develop their understanding of how technology can be used to seek information.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including policies and procedures, the children's development records and the childminder's self-evaluation form.
- The inspector took into account the views of parents provided in writing.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of her role. Successful self-evaluation helps her to identify areas for improvement to make sure that her provision continually evolves. The childminder identifies, and attends, regular training courses to strengthen the quality of her teaching practice. For example she seeks specialist courses to support children in her care and keeps up to date with government requirements. The childminder establishes effective links with other providers to ensure continuity and build on children's learning experiences. Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn and is a good teacher. She plans activities that children enjoy and that reflect their interests. The childminder gathers information from parents prior to children starting to establish what they already know and can do. She skilfully supports children's communication and language skills. The childminder is actively involved in children's play. She takes the time to listen to what they have to say and values their ideas. The childminder provides a wide range of activities and experiences to support children to make good progress in their learning, including children who have special educational needs.

Personal development, behaviour and welfare are good

The childminder puts the well-being of children at the centre of what she does. She helps children to settle and nurtures them during their time with her. The childminder is a good role model and children behave well and gain confidence. She gives children clear guidance about how to behave. For example, she teaches them good manners and to share. The childminder promotes children's personal, social and emotional development successfully. Children's physical development is supported well, for example, as they have daily opportunities to play outside. The childminder prepares healthy and nutritious snacks for children and teaches them about staying safe and making healthy choices.

Outcomes for children are good

Children are curious, independent learners who have the confidence to explore, for example, as they experiment with ice to discover and learn. They make good progress and are well prepared for the next stage of their learning and starting school.

Setting details

Unique reference number	139698
Local authority	Sutton
Inspection number	846515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	29 November 2010
Telephone number	

The childminder registered in 1996. She is located in Wallington, in the London Borough of Sutton. The childminder operates her service from 7.30am until 6pm on Monday, Tuesday, Thursday and Friday, for most of the year. The childminder holds a childcare qualification at level 7.

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