

Childminder Report



Inspection date

5 April 2016

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning. The childminder is highly experienced and understands individual children's learning styles. She targets teaching extraordinarily well to reflect the individual needs and interests of the children. Children are very prepared for their future learning, including their move to school.
- Children rapidly develop superb emotional attachments with the childminder. They settle quickly in her care and confidently seek her attention when they want support.
- Children's behaviour is excellent. The childminder provides extremely clear boundaries and consistent support to children. For example, they learn exceptionally good manners, are polite and respectful to others and use resources very carefully.
- Excellent partnerships between the childminder and parents help to ensure that they receive highly effective, detailed information about their children's progress. Parents particularly enjoy the easily accessed daily updates of their children's day to enable them to support learning at home.
- The childminder is highly reflective and meticulously evaluates her practice and the learning experiences of the children. She very successfully targets improvements to raise the outcomes for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already outstanding opportunities that children have to develop their use of and explore technology.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children, at appropriate times, throughout the inspection.
- The inspector reviewed the children's assessment and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role in protecting children and the actions to take if she has any concerns. The childminder is highly committed to maintaining her outstanding practice and achieves this through extremely effective, ongoing professional development and self-evaluation that involves the parents. The childminder attends training and is extremely proactive in seeking out new information to make enhancements to her provision. She is currently reviewing the opportunities that children have to explore technology. Children's progress is regularly recorded and subject to close scrutiny that allows her to plan for them to make rapid progress. The childminder provides parents with a superb range of clearly written procedures, for example, to ensure that they fully understand her working practices.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for all children and is exceptionally effective at extending their individual learning. She knows the children extremely well and provides activities and resources that are closely linked to their interests. Children become deeply engaged in their play and show excellent concentration skills. For example, the childminder used a child's interest in water beads as a fun way of developing their pincer grip needed for writing and their understanding of the world as the conversation turned to frogspawn. She expertly extended the activity to introduce mathematical ideas, such as 'empty', 'full', 'more' and 'less', and then 'floating and sinking'. She has excellent links with other early years settings the children attend to promote continuity in their learning.

Personal development, behaviour and welfare are outstanding

The childminder is highly skilled at ensuring all children form secure attachments, and places an extremely high priority on supporting children's emotional and physical well-being. For example, she completes home visits to enable children to meet her in their secure home environment. Children develop a secure sense of belonging and ownership and are helped to understand their position in the family. For example, children's work and family photographs are displayed all around the environment. Although the childminder does not have direct access to an outdoor area, children have a wealth of opportunities to enjoy fresh air, socialise with others and develop their physical skills.

Outcomes for children are outstanding

Children are confident and highly motivated to learn, and they develop their independence as they explore the stimulating resources and areas around them. All children make excellent progress from their starting points in all areas of learning. They acquire the skills they need to be ready for school or the next stage in their learning. They develop a keen interest in the wide range of books available.

Setting details

Unique reference number	109878
Local authority	Greenwich
Inspection number	824909
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder registered in 1997 and lives in Plumstead in the Royal Borough of Greenwich. She cares for children between the hours of 7am and 6.30pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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