

Childminder Report

Inspection date

6 April 2016

Previous inspection date

1 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments of children's progress effectively to plan challenging activities that meet their individual needs and reflect their interests.
- The childminder interacts skilfully with children and extends their learning well. Children make good progress in their learning.
- Children enjoy a wide range of interesting and challenging activities and resources. For example, they thoroughly enjoy exploring what they can do with household items, such as pegs and colanders.
- Children form strong emotional bonds with the childminder. For example, they readily go to her for reassurance when they feel unsettled.
- The childminder works closely in partnership with parents, to provide continuity of care for children. She keeps them well informed about children's achievements and involves them in continuing children's learning at home.

It is not yet outstanding because:

- The childminder does not always focus sharply enough on some aspects of self-evaluation and areas for development, to help strengthen her practice further.
- The childminder does not consistently encourage children to explore books and other reading materials, to strengthen their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good use of self-evaluation and focus more sharply on areas for development, to take practice to a higher level
- provide more opportunities for children to develop their early reading skills during their everyday experiences.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good awareness of her responsibility to help safeguard children if she has a child protection concern. She also makes sure that her assistant has a good understanding of his role and her procedures. Safeguarding is effective. The childminder uses robust risk assessments that help keep children safe in her home and on outings. She improves her practice and knowledge; for example, by attending courses on a variety of topics, including working with different cultures. The childminder monitors her planning effectively and makes sure activities continue to move children on in their learning.

Quality of teaching, learning and assessment is good

The childminder observes children and responds well to them. She competently supports and promotes children's developing use of English and other languages. The childminder plans effectively; for example, by allowing children to initiate play as well as building on their learning experiences. The childminder makes good use of children's interests. For instance, when a child showed an interest in pebbles in the garden, she brought some indoors for the child to explore and pour into plastic bottles. The childminder builds on children's increasing skills. For example, young children develop good coordination when using wooden beaters to play musical instruments.

Personal development, behaviour and welfare are good

Children show strong levels of independence. Young children move around confidently and safely, exploring the environment. They play happily on their own knowing a familiar adult is nearby. Young children begin to take risks, such as trying to climb forwards into a toy cart and then turning round to sit down in it. The childminder is there to give help if needed. The childminder promotes children's good health well, for example, by providing healthy meals. Young children learn to manage their own needs, such as finding their beakers when they need a drink. Children behave well and develop good social skills. The childminder teaches children to respect others as part of promoting positive behaviour.

Outcomes for children are good

Children are confident, secure and happy. They respond positively to challenges and enjoy their learning experiences. They develop curiosity and the confidence to try new experiences and work things out for themselves. Children concentrate well at tasks and activities, such as painting and gluing. They make good progress in developing the skills they need to secure future learning. All children become confident communicators who express their needs and feelings well.

Setting details

Unique reference number	136858
Local authority	Bromley
Inspection number	825649
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder registered in 1990. She regularly works with an assistant. The childminder lives in Orpington, Kent. She offers care every weekday, from 7am to 6pm, all year round.

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