

# Schools Out One Leisure St Neots



St Neots Leisure Centre, Barford Road, St Neots, PE19 2SA

<b>Inspection date</b>	31 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's safety is highly prioritised. Thorough and effective risk management ensures children are able to safely enjoy more vigorous activities, such as swimming.
- All children are engaged in a range of activities. Staff play alongside and join in with games. They talk to children about the activities and what they are learning at school.
- Children behave well and demonstrate respect for each other and the environment. Staff are good role models who praise children's efforts, promoting a positive atmosphere where each child is valued and has an equal opportunity to participate.
- Staff are friendly and kind. They are dedicated in their work to ensure children enjoy their time at the club. Children are confident and demonstrate that they feel safe and secure, seeking out staff should they need reassurance or help.

### It is not yet outstanding because:

- Partnerships with schools that children attend are not established well enough to enable information to be shared to ensure younger children's needs are fully identified.
- There is a strong focus on providing more vigorous, physical activities. However, there are fewer opportunities for children to rest and pursue less energetic, child-led activities after the morning swimming session.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for younger children, and those who choose to do so, to rest and pursue less-physical activities throughout the day
- enhance partnerships with schools that children attend to share information so that children's specific needs are fully supported.

### Inspection activities

- The inspector had a tour of the areas used by the holiday club. She observed the quality of interactions with the children during activities.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club manager and provider. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club and a sample of policies and documents.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The staff and leaders are passionate about their roles to provide children with an active, fun-filled club in a safe environment. The club is well organised to cater for children's variable attendance patterns at this type of provision. Leaders work closely with parents to ensure appropriately experienced staff are available to support disabled children and those with special educational needs. The arrangements for safeguarding are effective. Staff understand their role to protect children and the procedures to follow should they have any concerns regarding a child's welfare. Recruitment procedures are robust to ensure only suitable adults work with children. Leaders value their staff and support professional development opportunities to further enhance the quality of the provision. Leaders regularly gather the views of parents, staff and children to identify areas for improvement. They act on this feedback and share their actions with all parties involved in the provision. For example, a wish list is created for the activities and resources requested by children. Their requests are reflected in planning for future sessions.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic in their work. They chat easily with children about what they are doing. They support children to have a go and persevere when things do not work out first time, such as when building towers with bricks. Staff play games with the children and model fair play through turn taking and sharing. They recognise children's achievements, such as their craft creations or when they score a goal playing football. Some staff are qualified swim teachers and support children to learn to swim and develop their swimming techniques. There is a sharp focus on supporting equality of opportunity and children's choices in all activities. Staff establish effective partnerships with parents to ensure their children's needs are met. These partnerships are particularly important for understanding children's capabilities and needs when swimming, in order to minimise potential risks.

### Personal development, behaviour and welfare are good

Children arrive confidently and are eager to participate in the day's events. They especially enjoy the swimming session and opportunities for outdoor activities. Staff are friendly and approachable. They talk with children to get to know them and support their individual interests. There is a keen focus on supporting healthy lifestyles. Staff promote vigorous exercise and healthy food choices, routinely discussing their benefits with the children. They talk to children about how they can keep themselves safe. They regularly talk about what to do in the event of an emergency at the leisure centre. Children listen to adults and each other. They understand and observe the setting rules which ensure their continued safety, such as walking in twos to access the swimming pool. Children demonstrate high levels of independence as they change for swimming. Staff sensitively support children who ask for help. Older children support younger children to play games.

## Setting details

<b>Unique reference number</b>	EY480413
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	983881
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	52
<b>Number of children on roll</b>	300
<b>Name of provider</b>	Davidson-Roberts Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01480 388700

Schools Out One Leisure St Neots was registered in 2014. The club employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm. The club provides care for disabled children and those with special educational needs. The provider operates a number of other nurseries and wrap-around-care settings.

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