

Kids Inc Day Nursery

229 - 231 Beehive Lane, Ilford, Essex, IG4 5EB



Inspection date	31 March 2016
Previous inspection date	26 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is attentive to safeguarding issues. She ensures that systems and procedures are wholly targeted at promoting safeguarding for all children. She makes the most of new ideas to enhance safety on the premises.
- The nursery is bright, spacious and well equipped. Children especially enjoy the large garden where they join in a variety of interesting activities.
- The manager works closely with staff to monitor children's progress through a system of observation, assessment and tracking. Staff work together effectively to plan activities that help children to move on in their learning. Children make good progress overall, given their individual starting points.
- Staff are sensitive in their approach. They take into account children's differing care needs and family backgrounds. Children receive good support when moving between rooms or on to school. They form close relationships with staff and are content.
- Staff organise a variety of events that help children to make links with their local community. Children learn about other people, cultures and environments.

It is not yet outstanding because:

- Staff do not always make the most of the wide range of available resources to further extend play activities in order to broaden and diversify children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more imaginative use of resources to broaden and extend the learning experiences on offer to children.

Inspection activities

- The inspectors observed children taking part in a wide range of indoor and outdoor activities.
- The inspectors interviewed the manager and spoke with members of staff.
- The inspectors sampled documentation, in particular documents that relate to children's progress and safeguarding.
- An inspector carried out a joint observation of an activity with the manager.
- The inspectors took into account the views of parents.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The manager understands the responsibilities of her role. She makes good use of knowledge gained through training, and her many years of experience, to lead and motivate staff. The manager is proactive in encouraging staff to reflect on their practice and to gain new skills, for example, through training. Staff maintain a consistent approach and continually improve their teaching. For example, they were all involved in a recent initiative to develop children's skills in language and literacy. The manager works closely with other early years professionals to monitor the overall provision. She prioritises the partnership with parents and ensures that they are well informed and supported, especially when children are settling in. Safeguarding is effective. The manager ensures that all staff are kept up to date regarding safeguarding issues. Staff are rigorous in promoting children's health and safety in all aspects of their work.

Quality of teaching, learning and assessment is good

Staff are thoughtful in their interaction with children. They actively explore alongside children and engage them in lively conversation. Children relax and enjoy their play. They gain confidence in communicating their thoughts and ideas. Staff provide various opportunities for children to gain early writing skills, indoors and outdoors. Children develop a good knowledge of letters and their sounds. Staff are also skilled at encouraging an awareness of mathematics during play, for example, they introduce mathematical language as children work on jigsaws or weigh rice. Staff use their observations of children effectively to target teaching. Children enjoy expressing their own ideas in art and role play.

Personal development, behaviour and welfare are good

Staff make sure that all children feel included and confident to join in any activity, for example, when playing together around the large sand pit. Staff always allow children plenty of time and space to develop their own play. Children respond to staff's enthusiasm and become keen learners. Staff manage children's behaviour well. For example, they make good use of any arising issues to teach children how to negotiate a resolution. Staff offer individual support to help comfort children and boost their self-confidence. For example, they often break into song at snack and lunchtimes and this is especially calming for babies and toddlers. Children have fun playing outdoors. They are often in mixed groups and develop good social skills. Staff make sure that children understand personal safety, for example, they involve pre-school children in assessing potential risks.

Outcomes for children are good

Children achieve well in a stimulating and supportive environment. Children who have special educational needs receive well-coordinated and relevant support. All children are well prepared for their future learning at school.

Setting details

Unique reference number	EY365105
Local authority	Redbridge
Inspection number	828936
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	140
Name of provider	Select Enterprises (South East) Limited
Date of previous inspection	26 January 2011
Telephone number	0208 550 7400

Kids Inc Day Nursery registered in 2007. It is located in Ilford, in the London Borough of Redbridge. The nursery is open every weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early years education for children aged two, three and four years. The nursery employs 35 members of staff, of whom 33 hold relevant qualifications from level 2 to level 6.

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