

Childminder Report

Inspection date

29 March 2016

Previous inspection date

11 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a clear understanding of her responsibility to notify Ofsted of significant events. She has not notified Ofsted that she has employed two new assistants, or of a significant event which is likely to affect the suitability of persons in regular contact with children.
- The childminder does not always encourage parents to share information about their child's learning and development at home. This limits opportunities for them to be involved in their children's learning and means that the childminder does not have all the relevant information to help her assess children's progress as precisely as possible.
- The views of parents and children are not included in the evaluation of the provision and this means that all areas that would benefit from improvement are not clearly identified.

It has the following strengths

- Teaching is effective because the childminder is well qualified and has a secure understanding of how children learn. She constantly talks to the children, asking them questions to promote their thinking and communication skills.
- Children's personal, social and emotional development are strong. All children are seen as unique individuals and treated equally. They are confident, happy and show they enjoy the activities and their time with the childminder.
- Children's health and physical development are promoted effectively. They enjoy healthy meals and have opportunities to be physically active and spend time outdoors.
- Children's behaviour is good. They learn to use good manners, share and take turns. They are confident, enthusiastic learners who eagerly join in activities and make choices about their own play and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of what is required to meet the safeguarding and welfare requirements, particularly the procedures relating to the notification of significant events	15/04/2016
■ ensure Ofsted are notified of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises.	15/04/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities for all parents to share what they know about their children's learning at home so that this information can be used to enhance the planning of activities and experiences for children's learning
- improve the evaluation process and include the views of parents and children.

Inspection activities

- The inspector looked at areas of the premises that are used for childminding.
- The inspector jointly observed and discussed the teaching and learning activities provided by the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, the childminder's qualifications, children's development records and a selection of policies and procedures.
- The inspector talked to the childminder about her plans for improvement.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not given enough consideration to meeting the statutory requirements. She has not fulfilled all of her responsibilities with regard to notifying Ofsted of a significant event. Furthermore, the childminder did not inform Ofsted that she has employed new assistants. However, she has completed some suitability checks and makes sure children are supervised at all times. This means there is no adverse impact on children. The arrangements for safeguarding are effective. The childminder understands her responsibility to take action if she has concerns about a child in her care. She also ensures her assistants are able to fulfil their roles in this respect. The childminder supervises children well to keep them safe within the home and while on outings. She is keen to continue with training to improve her knowledge and teaching skills.

Quality of teaching, learning and assessment is good

Children are confident and enthusiastic learners whose love of learning is promoted as they take part in a wide range of activities. They develop good mathematical skills while making play dough. The childminder is skilled at introducing counting, shape recognition and simple number problems into their play. Older children use their imaginative and language skills well as they pretend to be shopkeepers and talk about the bananas, pears and carrots in their shopping basket. Children's access to books is good and younger children love to take books to the childminder for her to read a story. Regular observations of children are used to identify their next steps in learning. The childminder checks on children's progress effectively and shares this information with parents.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's knowledge and understanding mean that not all safeguarding requirements have been met. However, the childminder has taken appropriate action to rectify this and ensure that the impact on children's welfare is negligible. In all other respects children benefit from their time with the childminder in this well-resourced environment. The childminder is friendly, attentive and caring, and helps children to feel at ease and secure in her home. The childminder gets to know children and their families well. She talks to parents when children first start about their individual needs and routines. This helps children to settle and supports their emotional well-being. Children have many opportunities to develop their social skills and confidence while on outings to local libraries and parks. Children learn about diversity and the needs of others through activities linked to a range of festivals and celebrations during the year.

Outcomes for children are good

Children make good progress in relation to their starting points. Older children's skills in literacy and numeracy are particularly well promoted. They listen carefully to the childminder and each other and they readily try new activities. This ensures they gain many skills to foster their development in readiness for school.

Setting details

Unique reference number	EY304716
Local authority	Waltham Forest
Inspection number	1024459
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 May 2012
Telephone number	

The childminder was registered in 2005 and lives in Walthamstow, London. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants. The childminder holds an appropriate qualification at level 3.

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