

Childminder Report

Inspection date

6 April 2016

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptionally high-quality learning environment. Children benefit from a wealth of highly interesting learning experiences that help ignite and capture their interests and imagination. Children make excellent progress from their initial starting points.
- The childminder has very strong bonds with all children. She is calm and consistent in her expectations and provides gentle but firm reminders when necessary to reinforce her clear boundaries. Children learn to share and take turns, and show consideration for others.
- Children have exemplary learning opportunities to be active, to significantly enhance their physical development. They participate in and enjoy an excellent range of outdoor activities, such as visiting places of interest and exploring the world around them.
- The childminder gives the utmost priority to children's safety. She has created a culture of vigilance. She uses every available opportunity to help children develop an excellent awareness of their own health and safety.
- The childminder demonstrates an uncompromising drive to maintain excellence in all areas of her practice. She has fully addressed the recommendation raised at her last inspection and continually monitors and evaluates her already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the existing, very good partnerships with parents through sharing assessments of their children's progress in even more depth to complement children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector and the childminder reflected on children's learning through play.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at letters from parents and took account of their views.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to safeguard children and the action to take should she have any concerns about a child's welfare. The childminder precisely monitors and tracks children's progress. She swiftly tackles any emerging gaps in their learning to help them reach their potential. The childminder has an exceptional commitment to professional development. For example, she frequently attends relevant training and attends network events to help her maintain her outstanding quality of teaching and provide excellent outcomes for children. She regularly shares information with parents and is developing this to complement children's learning at home even more effectively. The childminder has excellent procedures for working in partnerships with local schools, to contribute to continuity in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder expertly incorporates all areas of learning into simple activities, based on children's interests. For example, she successfully promotes creativity, reading, writing and music into a role-play scenario based on a popular film. The childminder is highly skilful at enhancing children's communication and language development. She values what children say and supports them during play to become extremely confident communicators. Children's excellent literacy skills are evident. For example, they enjoy practising their early writing and some write letters independently. The childminder uses every opportunity to encourage children to use their imaginations. For example, they use washing poles to chase 'ghosts' and squeal with delight as they cross a shark-infested river.

Personal development, behaviour and welfare are outstanding

Children flourish and benefit from exceptionally strong relationships with the attentive childminder who knows them well. Children are very confident and show high levels of independence. They positively take responsibility for simple tasks, such as competently taking off their shoes, tidying toys and managing their personal care without help. Children have an impressive array of opportunities to understand and respect similarities and differences in society, to help support their understanding of their own culture and those of others.

Outcomes for children are outstanding

Children are prepared exceptionally well for future learning and school. They show great enthusiasm in their play and are highly motivated to learn. Children develop excellent mathematical skills. For example, they understand the concepts of 'smaller than' and 'bigger than', as they cut and share play dough for their friends.

Setting details

Unique reference number	161812
Local authority	Wiltshire
Inspection number	826101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 1997 and lives in Corsham, Wiltshire. She operates her service all year round from 8am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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