

Childminder Report

Inspection date

4 April 2016

Previous inspection date

13 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively evaluates and reflects on her practice. She seeks the views of children and parents to drive improvements. This helps her to provide good outcomes for children.
- The childminder helps children to make good progress and accurately tracks their development. She works together with parents and other professionals to identify and quickly tackle any gaps in children's learning.
- The childminder is successful in supporting children's care and well-being. Children have a close attachment with the childminder. She gives them praise to build on their developing self-esteem.
- Children are highly motivated to learn. The childminder knows each child very well. She adapts her practice to suit their individual needs. Children gain independence and develop confidence. The childminder prepares children well for their move to school.

It is not yet outstanding because:

- The childminder does not provide children with regular opportunities to understand how technology works.
- The childminder does not consistently help older children to learn to link letters and sounds and recognise familiar words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early literacy skills to help them learn to link letters and sounds and begin to recognise familiar words
- strengthen children's understanding of technology and how to operate simple equipment.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written and verbal views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of children in her care. She works well in partnerships with parents and other professionals to build on what children know and can do. For example, she works with parents and other settings to plan for the next steps in children's development to ensure continuity of learning. Safeguarding is effective. The childminder is aware of the importance of continuing professional development and has attended various training, which has had a positive impact on her practice. For example, a recent safeguarding course improved her knowledge of how to keep children safe. She keeps up to date with any new legislation and practice changes to help improve her teaching skills. The childminder shares this information with parents.

Quality of teaching, learning and assessment is good

The childminder meets children's individual care and development requirements well. She plans activities that successfully stimulate and engage them. All children are encouraged to develop their problem-solving skills. For example, during a planting activity she asks challenging question, such as, 'When do you think your seeds will grow?' The childminder provides a wide range of good quality toys and equipment. Children choose their own resources and are independent learners. The childminder uses play and routines well to help children learn, extend their language and mathematical skills. For example, she encourages children to add 'just one more' and asks, 'How many are left?'

Personal development, behaviour and welfare are good

The childminder teaches children how to respect others and be tolerant of other beliefs and cultures. For example, the childminder provides a broad range of positive images of disabled children and multi-cultural role-play equipment to enable children to understand about differences. The childminder teaches children about their personal safety and encourages them to manage risks independently. For example, children learn how to use and carry scissors safely. The childminder takes children to a variety of interesting places. Children develop good social and physical skills, for example, as they visit the park, soft-play centres, the beach and local farms.

Outcomes for children are good

Children have a close attachment to the childminder and feel safe and secure. They begin to learn skills that will help them get ready for school. For example, young children enjoy building towers and explore shapes and colours, and older children learn to count and understand mathematical language. They confidently use simple addition and subtraction in preparation for their next stage of learning. Children develop good levels of independence. For example, they choose healthy snacks and manage tasks for themselves.

Setting details

Unique reference number	EY407269
Local authority	West Sussex
Inspection number	1044155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13 December 2010
Telephone number	

The childminder registered in 2010. She lives in Bognor Regis, West Sussex. She operates her service Monday to Friday from 8am to 5pm. She has a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

