

Childminder Report

Inspection date

5 April 2016

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder meets the changing needs of children well. She actively engages and excites children to learn, helping them to make good progress from their starting points.
- The childminder has a good understanding of safeguarding requirements. She follows her robust systems to help her protect children from harm.
- The childminder is insightful and monitors her effectiveness well. She successfully evaluates what works well and where she can make improvements, in order to help promote good outcomes for children.
- The childminder actively encourages parents to contribute to their children's assessment and uses this information well to support her own observations, in order to plan for children's next steps in learning. This effective partnership working helps to promote continuity in children's care and learning.
- Children are confident learners. The childminder listens attentively to what they have to say, establishing positive relationships and valuing their thoughts and ideas.

It is not yet outstanding because:

- The childminder does not extend children's awareness of other cultures and traditions effectively.
- The childminder misses opportunities to extend children's early reading skills and develop their awareness and understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to develop children's knowledge and understanding of other cultures and traditions
- increase children's early reading skills, to help them understand that print carries meaning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the childminder's documentation, including children's records, and her policies and procedures.
- The inspector discussed how the childminder uses self-evaluation to develop her practice.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about child protection issues and the procedures to follow to refer her concerns. She attends regular training, which contributes to her secure understanding of wider safeguarding issues. The childminder's risk assessment procedures are robust, helping her to provide a safe environment and keep children safe. The childminder regularly liaises with other childminders and her local authority to share good practice and develop her skills. This helps her to maintain good standards and provide activities that meet children's learning needs.

Quality of teaching, learning and assessment is good

The childminder plans activities that successfully match children's different stages of development. She stores resources at a low level to enable younger children to access toys of their choice and follow their own ideas. The childminder provides good support to develop children's imaginations, and their thinking and investigative skills. For example, during pretend play, younger children enjoy exploring the pretend kettle and finding out how it works. They make a 'cup of tea' and feed their 'baby'. The childminder supports them well, allowing them to act out new and familiar situations. Since the last inspection, the childminder has improved how she tracks children's progress, helping her to identify any gaps promptly and provide activities based on children's learning needs.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment, where children are confident and move around independently in their play. The childminder has a good awareness of children's individual care needs and responds well to support them. The childminder is a good role model and actively supports children in making responsible decisions and taking necessary steps to deal with their emotions. This helps children to adapt their behaviour and get on well with others. Children receive good support to lead a healthy lifestyle. They enjoy a variety of healthy food and daily opportunities for outdoor play and exercise, including walks and visiting the local parks.

Outcomes for children are good

Children have a positive attitude towards learning new things and enjoy exploring. Younger children's communication and language is developing well and they are beginning to put words together to form sentences. They show great interest in singing nursery rhymes. Children behave well and have good social skills. They acquire the skills they need in readiness for their move on to school.

Setting details

Unique reference number	107403
Local authority	Southwark
Inspection number	839484
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 January 2012
Telephone number	

The childminder registered in 1985 and lives in Camberwell, in the London Borough of Southwark. She provides care Monday to Friday, all year round.

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