

# Hindsford Day Nursery

Lodge Road, Atherton, Manchester, Lancashire, M46 9BL



<b>Inspection date</b>	31 March 2016
Previous inspection date	30 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Since the last inspection, the management team has worked tirelessly to maintain the highest levels of quality. Self-evaluation is rigorous and highly focused, involving all staff, children and parents. Regular action plans are used to successfully enhance all areas of the provision.
- The highly-qualified staff team demonstrates superb teaching skills. The experienced management team is an excellent role model who regularly monitors the quality of teaching. Through supervision, a sharply focused plan of professional development is in place for all staff, which is carefully targeted to ensure that it results in positive outcomes for children's learning.
- Staff provide an outstanding and stimulating environment, both indoors and outdoors. It is meticulously planned to cover all areas of learning to the highest level. Excellent opportunities for children are provided which challenge and motivate them to learn.
- Partnership working is excellent. Strong links with the local primary schools mean that children's transition to school is carefully planned. Staff work well with external agencies and the support for disabled children and those with special educational is exceptional.
- Partnerships with parents are a key strength of the nursery. A wealth of information is gathered from parents and extensive opportunities are provided to involve them in their child's learning at home. This helps to promote consistency between home and the nursery and contributes to the excellent progress that children make.
- The longstanding staff team acts as an excellent role model in their relationships with each other. Staff use a variety of consistent strategies to promote positive behaviour, such as a Star of the week display and rewards. Children have high levels of self-control and respect for each other. Children's behaviour is impeccable.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and evaluate the impact on children's progress from the implementation of the revised systems of planning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy and local authority representative.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.

### Inspector

Savine Holgate

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The managers meticulously monitor the accuracy of children's assessments, the progress made by each child and different groups. This helps them to offer support to staff to set high expectations for each child. Any gaps in children's learning or the provision are swiftly identified and targeted plans are put in place to address them. For example, managers identified gaps in children's mathematical learning and this became an area of focus and greatly improved. The arrangements for safeguarding are effective. Staff display an excellent understanding of their responsibility to protect children from harm. The managers implement a number of monitoring procedures to ensure that children are kept safe. For example, children's attendance is closely monitored and security is robust. The management team is currently developing a revised system of planning for children's next steps. They envisage this will drive children's progress even further.

### Quality of teaching, learning and assessment is outstanding

All children thrive in the outstanding nursery. Staff's observations are regular and precise and help them to plan challenging activities, based on a secure understanding of how children learn and their interests. Staff are skilled at carefully listening to children and quickly adapt the environment and activities based on their ideas. Targeted language initiatives are consistently used by all staff, helping toddlers develop excellent communication and language skills. Pre-school children are extremely well prepared for school. Staff teach them to recognise letters and numbers, write their names and ride two-wheeled bicycles. Pre-school children are self-motivated and develop excellent problem-solving skills. They discuss the best way to connect lengths of guttering to make a run for their balls. Staff engage children in play where they construct walls using real bricks. They encourage children to talk about what materials they will need to make them stick.

### Personal development, behaviour and welfare are outstanding

Children have developed strong relationships with the staff. Staff know the children extremely well and instinctively support their physical and emotional well-being. Excellent strategies are in place to teach children about keeping healthy. Children grow their own produce in the garden. Even the youngest children are encouraged to make independent healthy choices and serve themselves at mealtimes using large spoons. Toddlers remind each other why it is important to wash their hands. Pre-school children engage in dentist role play and understand the importance of brushing teeth. Staff teach children how to keep themselves safe. Children carefully assess the risks as they balance on planks of wood and jump to the next section independently.

### Outcomes for children are outstanding

All children, including those who receive additional funding, disabled children and those with special education needs make excellent progress from their starting points. Children develop exceptional personal, social and emotional skills. Children are well prepared for their next stage in learning and their move to school, in particular their literacy skills are excellent. Children are confident and extremely eager to learn.

## Setting details

<b>Unique reference number</b>	EY442974
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1041979
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	84
<b>Name of provider</b>	Hindsford Community Link (NW) Limited
<b>Date of previous inspection</b>	30 July 2012
<b>Telephone number</b>	01942 895313

Hindsford Day Nursery was registered in 2012. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one at level 4 and two at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children and supports disabled children and those with special education needs.

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