

Kiddi Caru Nursery

The Willows, Nicholson Road, Torquay, Devon, TQ2 7AZ



Inspection date

4 April 2016

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are committed to maintaining and raising the quality of the provision, and identify and address key weaknesses effectively. For example, they give room leaders the responsibility of developing their learning environments, which staff undertake with enthusiasm. This has a positive impact on outcomes for children.
- Generally, staff use their assessments of children well to plan activities and experiences that link with children's interests and next steps in learning. Children are keen to participate in the stimulating range of activities and develop a positive attitude towards learning. This contributes towards their good progress.
- Staff work closely with parents to implement flexible care routines that help children to settle in quickly at the start and when they move to another room. All children have strong attachments with staff and feel secure at the nursery.

It is not yet outstanding because:

- Staff do not always organise short group time activities as well as they might, to extend children's learning further. For example, at times, they do not fully consider the size of the group and children's individual stages of development.
- Staff have not been fully effective in encouraging other settings children attend to share what they know, or to engage all parents successfully in their children's learning, to enable them to build on what children learn elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of group times to make better use of the interests and developmental stages of all children, to extend their learning further
- strengthen partnerships with parents and other settings that children attend to support their increased involvement in children's development, to promote more consistency in their learning.

Inspection activities

- The inspectors observed children in all playrooms and in the garden.
- The inspectors carried out joint observations with the manager on group time activities with different age groups of children.
- The inspectors took account of the views of children, and of parents through discussion and questionnaire feedback.
- The inspectors spoke with staff at appropriate times during the inspection, and held a meeting with the provider and manager.
- The inspectors sampled documentation, including children's learning records, staff suitability checks and evaluation records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and know how to refer any concerns to appropriate agencies for support and advice. They implement robust security arrangements to ensure that only known adults can enter the premises. The manager supervises staff regularly to provide support and coaching. Staff use training well to improve their already good skills. For instance, they plan activities that give older children regular opportunities to practise their early reading and writing skills. Furthermore, they use peer observations to identify areas for development in their own practice and daily routines, such as adding an additional snack time to calm older children before they go home. Managers track and monitor children's progress well to identify areas for improvement to the educational programmes.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents to identify children's starting points, which helps them get to know children from the start. Staff monitor children's progress closely and seek support quickly from other professionals to provide individual support as required. Staff provide a broad range of activities and play resources, particularly outside in the very stimulating garden, which interest children and support their learning. Staff engage older children in discussion routinely and ask questions to elicit their ideas. They model and repeat younger children's sounds and words to extend their language, for example. Staff provide daily opportunities to promote children's literacy development. For example, older children record their ideas of what they would like to play with, and younger children listen to stories and join in with singing nursery rhymes.

Personal development, behaviour and welfare are good

Staff show a real interest in children and listen carefully to what they have to say. For example, as children arrive, staff ensure that they welcome and talk to them. Staff use different strategies to celebrate children's achievements, such as a 'we are special' display. Children are very independent. For instance, they set the table and serve their own food at mealtimes. Children behave well. Staff teach children to consider their own safety and that of their friends, and to manage risks for themselves. For example, children ride bikes in the garden, taking care to navigate around their friends.

Outcomes for children are good

All children, including disabled children and those who have with special educational needs, make good developmental progress and are well prepared for school. Children learn mathematics skills; they count and recognise corresponding numerals, such as through dice games and when selecting magnetic numbers to draw. Children are confident communicators. They learn to manage achievable tasks for themselves and develop their self-care skills.

Setting details

Unique reference number	EY346415
Local authority	Torbay
Inspection number	827576
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	105
Number of children on roll	221
Name of provider	The Childcare Corporation Limited
Date of previous inspection	21 June 2011
Telephone number	01803 615400

Kiddi Caru Day Nursery is one of 19 nurseries owned and run by The Childcare Corporation. Kiddi Caru at Torquay is a purpose-built nursery, which originally registered in October 2003 and re-registered in November 2006. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery is open all year except for bank holidays and over Christmas. There are currently 38 staff who work with children. Of these, 35 have early years qualifications, most of which are at level 3 or above.

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