

Childminder Report

Inspection date

4 April 2016

Previous inspection date

1 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's effective partnerships with parents helps to provide good consistency in children's care, learning and development.
- The childminder updates her knowledge and attends training courses. For example, she has enhanced her awareness of how to identify safeguarding issues after attending a recent course.
- Children develop good communication and language skills. They learn skills that help them get ready for the next stage of their learning.
- The childminder knows each child very well and skilfully adapts her practice to suit each child's specific needs and differing abilities.
- The childminder has effective tracking systems that help her monitor children's progress. She uses these effectively to target teaching to make sure that children make good progress and to help them catch up when necessary.
- The childminder has warm and secure attachments to the children. They are encouraged to choose activities to help them become motivated learners.

It is not yet outstanding because:

- The childminder protects children well in her home and on outings, but does not take all opportunities to help them consider how to keep themselves and others safe.
- Children have limited opportunities to explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to build on children's awareness of ways to keep themselves and others safe
- strengthen children's understanding of technology to help them learn how some things work for a purpose.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written and verbal views of parents into account.
- The inspector toured the premises.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps up to date with any new legislation and practice changes. She shares information effectively with her assistant to ensure consistent practice. The childminder regularly monitors her assistant's performance to ensure that she understands her role and responsibilities. Safeguarding is effective. The childminder is aware of what to look out for if she has a concern about a child's welfare and has effective procedures to follow. She seeks the views of parents to help develop her provision. For example, she has acquired extra resources to reflect children's specific care and learning needs. The childminder shares her policies and other information with parents and provides them with guidance on how children learn. She provides daily feedback about their children's progress and regularly shares details of activities to continue the children's learning at home.

Quality of teaching, learning and assessment is good

The childminder knows each child very well and, overall, provides a wide range of toys and resources to promote their learning. For example, after identifying a child's interest in posting objects into containers and other places, the childminder provided large cardboard tubes to post various toys, such as cars and balls. The childminder follows the children's interests and helps them to become motivated learners. She has a good understanding of the developmental needs of all children, including those who are learning English as an additional language. The childminder promotes language well. For example, she makes good use of opportunities to repeat words and sing songs to help children learn new words.

Personal development, behaviour and welfare are good

The childminder teaches children about healthy lifestyles, such as having regular fresh air and exercise. Children develop a range of practical skills and enjoy the world through a wide range of interesting experiences. For example, children go to an allotment, a local secret garden and the park. They also benefit from visits to other childminders, toddler groups, the beach and other exciting venues to extend their learning. Children are encouraged to explore and investigate the world around them. For example, they look for frogs, newts, fish and worms. The childminder is a good role model and uses effective strategies to encourage good behaviour.

Outcomes for children are good

All children make good progress and develop useful skills for their future learning. For example, children are learning how to count and are starting to understand mathematical language, such as 'more' and 'lots'. Children become independent as they learn self-care skills. Their behaviour is good and they learn to share, take turns and respect others.

Setting details

Unique reference number	EY360851
Local authority	West Sussex
Inspection number	827745
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	1 April 2011
Telephone number	

The childminder registered in 2007. She lives in Bognor Regis, West Sussex. The childminder operates her service Monday to Friday, from 7am to 5.30pm. She has a recognised childcare qualification at level 3. She works with a co-childminder and employs onechildminding assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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