

Building Blocks Child Care

32 Cottam Avenue, Preston, PR2 3XE



Inspection date

Previous inspection date

31 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly reflective and driven to improve. She shares a vision with staff that all children deserve the best start in life.
- Partnerships with parents are very strong. The manager and staff keep parents very well informed about their child, the nursery and local services. Parents are highly complimentary about the service provided.
- Children behave well for their age and are confident and settled. Staff organise the daily routine very effectively and children are highly responsive to clear expectations and boundaries. Staff are great role models, speaking clearly and calmly. Children use good manners and staff praise them for this.
- Staff are wonderfully nurturing with children. They show pleasure in their interactions with them and there are strong emotional attachments between them and the children.
- Staff have a very positive impact on children's play experiences, incorporating learning in an interesting way. They talk about their own experiences to widen children's understanding and show a genuine interest in children's learning.
- Children make good progress in their communication and language skills. Staff provide an environment which is rich in conversation and children hear language being used throughout play experiences and during routines. Staff frequently encourage children to use their words to communicate.

It is not yet outstanding because:

- The quality of teaching and learning is not yet consistently at an outstanding level.
- The new system for assessment and monitoring children's progress is not yet fully rigorous in all areas of the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the procedures to check the quality of teaching and provide even more opportunities for staff to enrich their practice to reach the highest level
- strengthen systems for monitoring the assessments of children's learning and further promote the good progress of all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the signs of abuse and they know what to do if they have any concerns. Recruitment and induction procedures are robust and staff supervision sessions are in place. The nursery's self-evaluation is good. The manager has a strong focus on gathering the views of parents and staff. Pre-school children are consulted regularly and their feedback helps staff and the manager to make decisions. The manager determines how to use the funding received for the Early Years Pupil Premium in consultation with parents. The impact of spending on children's outcomes is monitored and evaluated. The manager and staff have built links with external agencies to provide prompt support for children who have any gaps in their learning.

Quality of teaching, learning and assessment is good

Children are highly responsive to staff and are enticed by the activities that they offer. Staff ask a range of questions to support children's thinking. Children enjoy exploring a variety of resources to stimulate their imagination and babies particularly like to engage in sensory experiences that stimulate their curiosity. Staff use everyday opportunities to integrate mathematics into children's play and this supports them well in preparation for school. Staff help children to learn about diversity and support them to develop the values that are important for their future learning. Staff value the knowledge that parents have about their children. They gather information about children's interests and observations from home to help inform their planning and assessment. Staff regularly share information with parents about children's progress, including how to help extend their learning at home.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and display good levels of engagement and high self-esteem. Very good arrangements are in place to support children's emotional security. Staff know children extremely well and they plan experiences that are closely linked to their needs and interests. Children, including babies, particularly adore the outdoor environment and they are very physically active. Staff encourage them to persevere and they rapidly grow in independence. They support children's understanding of healthy lifestyles and children enjoy talking about healthy foods and where they come from. Hygienic nappy changing procedures are in place and there is a strong focus on safeguarding procedures. Staff know precisely how to help children progress with care routines. They offer a superb balance of challenge and support, helping children to make steps towards becoming more independent.

Outcomes for children are good

Children make particularly good progress in their speaking skills and physical development. They show good levels of independence relative to their ages. Children in receipt of funding, disabled children and those with special educational needs are particularly well supported to make good progress. This prepares them well for the next stage in learning, including school.

Setting details

Unique reference number	EY477240
Local authority	Lancashire
Inspection number	977077
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	72
Name of provider	Building Blocks Child Care (Preston) Ltd
Date of previous inspection	Not applicable
Telephone number	07715875599

Building Blocks Child Care was registered in 2014. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, apart from two weeks per year and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and it receives the Early Years Pupil Premium. It provides for children who speak English as an additional language. The nursery also supports disabled children and those with special educational needs.

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