

JPAC Ltd @ Gilthill School

Gilthill Primary School, Gilt Hill, Kimberley, NOTTINGHAM, NG16 2GZ



Inspection date	31 March 2016
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is dedicated and hard working. Since the last inspection, they have worked hard to improve the overall quality of the club and all statutory requirements are now met.
- There are effective partnerships between the club and parents. Information is shared on a regular basis to promote continuity of care and learning.
- Staff respect children's ideas and opinions. Children are encouraged to make contributions to the planning of activities. They are eager to join in with a range of learning experiences and are motivated to follow their own interests.
- Staff are patient, they know how to build children's confidence. They use praise and encouragement so children who are less confident to have a go try things for themselves.
- Staff form strong relationships with children and welcome them warmly. Relationships between each child, their key person and other members of staff are very good. This encourages children to feel secure and grow in confidence. Children settle well and are happy in this welcoming and friendly environment.

It is not yet outstanding because:

- Professional development opportunities focus on mandatory training rather than prioritising areas that will enhance staff's overall practice.
- Staff do not fully make the most of opportunities to exchange relevant information about children with the host school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's knowledge further and focus more precisely on continually improving key areas of practice
- strengthen the two-way flow of information with the school about individual children's needs.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector evaluated the range of activities on offer, in discussion with the club manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff attend training in child protection. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have concerns about children. The provider follows safe recruitment and vetting procedures to help ensure all staff are suitable to care for children. The staff carry out thorough safety checks and ensure that potential hazards are promptly identified and effectively minimised. The management team demonstrates a strong drive and commitment to ensuring that a good standard of care is provided for children. The views of staff, parents and children are taken into account when evaluating the quality of the provision. Well-focused improvement plans are implemented to drive forward changes. Parents are very complimentary about the care their children receive. They feel that their children are happy and safe while they are at the club. Several parents comment that their children are reluctant to leave when they arrive to take them home.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to complement children's learning through play. Children develop their creative and imaginative skills as they explore a range of creative resources and enjoy role play. There is much laughter and great teamwork between children as they create pizza from play dough and happily discuss their favourite toppings. Children develop a growing awareness of information technology, for example, by using applications on a computer and by playing games against each other on a console. Children take turns when playing and follow instructions. Staff use play opportunities well to engage with children. For example, they ask questions and introduce mathematical concepts and new vocabulary. Children learn about the world around them in different ways, including the celebration of festivals.

Personal development, behaviour and welfare are good

Staff know the children well and interact positively with them. Children are confident to ask for help or to express their views. Children freely talk with adults and visitors. Younger children are self-assured in their interaction with older children. Children comment that they have lots of fun at the club, they can play with their school friends and choose what they play with. The mealtime is well managed and provides a relaxing opportunity for children to talk about and reflect on their day in school. Children's health and well-being are given high priority. They enjoy healthy meals and are encouraged to help themselves to drinks of water to keep themselves hydrated. Children have plenty of opportunity to use the school playground to be energetic. They are enthusiastic as they take part in team games, such as football. Staff are vigilant about the whereabouts of children. They deploy themselves appropriately to ensure children's well-being. Children learn to follow club rules and play safely.

Setting details

Unique reference number	EY256829
Local authority	Nottinghamshire
Inspection number	1010075
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	36
Name of provider	JPAC Limited
Date of previous inspection	19 March 2015
Telephone number	07971957839

JPAC Ltd @ Gilthill School was registered in 2003. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

