

ABC Day Nursery (Tiptree) Ltd

22 Grove Road, Tiptree, COLCHESTER, CO5 0JP



Inspection date

30 March 2016

Previous inspection date

6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider, new manager and staff team have worked hard to improve standards and practice in the nursery.
- Children and babies are happy and confident. Effective deployment of staff and a strong key-person system helps children to form secure emotional bonds with the adults that care for them.
- The quality of teaching is good. Staff skilfully plan a wide range of activities that challenges and motivates children, both indoors and outside. Children and babies make good progress and develop the skills they need for future learning.
- Staff communicate well with parents. When children join the nursery, the key persons collect information about what children like, know and can do. Parents are also given ideas to help them become more involved in their children's learning at home.
- Behaviour is good. Children understand appropriate rules and boundaries, which are in place to keep them safe and to help them enjoy their time together.

It is not yet outstanding because:

- Although the arrangements for the supervision of staff and observing practice are much improved, these are not yet fully embedded or monitored to measure their impact on raising children's progress to even higher levels.
- Staff do not always make the most of opportunities to encourage children to learn about diversity and the wider world beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen practice further by securely embedding the new methods used to evaluate staff performance and drive the quality of teaching to a higher level
- extend opportunities for children to understand and embrace similarities and differences within their community and beyond.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the registered provider, manager, staff and children.
- The inspector viewed a sample of children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector spoke to a small selection of parents and family members during the inspection and took account of their views.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The provider, new manager and staff share the same strong drive for improvement. Staff are keen to attend training courses to improve their practice. They are committed to raising further the level of their qualifications to benefit children's care and learning. There is an effective self-evaluation, which includes contributions from parents and other professionals. Action plans are well targeted and ensure that key issues, including those from the last inspection, are addressed. The premises and the garden have been refurbished to enhance hygiene standards and increase children's enjoyment of activities. The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. Recruitment and selection procedures are clear and vetting processes for new and existing staff are thorough.

Quality of teaching, learning and assessment is good

Children and babies explore with confidence and are eager to join in and learn new skills. The learning environment is thoughtfully arranged to provide children with opportunities to make independent choices. Staff play with babies down at their eye level to focus and engage their attention. Children learn to communicate well and confidently express themselves as they participate in conversations. Staff make regular, accurate assessments of children's progress. From this information, activities are carefully planned to help children achieve their next steps in learning. Regular reviews of the progress for different groups of children are discussed as a team and fed into the improvement plans. Children with lower starting points are identified quickly and plans are put into place to support them. When required, staff work with other professionals and outside agencies to support more rapid development and close any gaps in children's learning.

Personal development, behaviour and welfare are good

Care practices are effectively organised to ensure that children develop independence and a sense of responsibility. Children and babies follow good hygiene practices. They benefit from healthy snacks and meals that promote their physical health and well-being from an early age. Any special dietary requirements are specifically catered for. Staff ensure that children benefit from active outside play and exercise every day. Children enjoy serving their food at mealtimes and willingly participate when it is time to tidy up. Their behaviour is good because they feel secure and are motivated to learn and join in. Children's transfer between different rooms and then on to school is supported very well through effective communication with other early years professionals.

Outcomes for children are good

All children progress well from their starting points. This includes funded children, those who speak English as an additional language, disabled children and those with special educational needs. Staff place an emphasis on helping children to become confident, independent learners who socialise well with others. Children develop good early literacy and mathematical skills. They enthusiastically learn about numbers, letters and sounds and gain key skills in preparation for starting school.

Setting details

Unique reference number	EY333651
Local authority	Essex
Inspection number	1024845
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	75
Name of provider	ABC Day Nursery (Tiptree) Ltd
Date of previous inspection	6 August 2015
Telephone number	01621810772

ABC Day Nursery (Tiptree) Ltd was registered in 2006. The nursery employs 11 members of childcare staff. Of these, eight staff hold appropriate early years qualifications. There are two staff with a qualification at level 4, four staff hold a qualification at level 3 and two staff hold a qualification at level 2. The nursery opens from Monday to Friday, for 51 weeks of the year. Opening times are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language, disabled children and those with special educational needs.

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