

Partington Nursery

Central Road, Partington, MANCHESTER, M31 4FL



Inspection date	31 March 2016
Previous inspection date	6 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and staff are exceptionally dedicated, enthusiastic and committed to providing children and their families with the very best care and support for learning. Since the last inspection, managers and staff have maintained extremely high standards and have driven even further changes to practice, in order to sustain the outstanding service they provide.
- Staff accurately monitor children's progress to identify any gaps in their learning and swiftly provide them with the support they need. Children make rapid progress from their starting points.
- Staff use their regular, accurate assessments and detailed knowledge of children's interests to plan a wide range of highly stimulating activities and experiences which are superbly matched to children's abilities. This contributes significantly to children's high levels of engagement, interest and enthusiasm for learning.
- Children form warm and trusting relationships with the nurturing and intuitive staff. Staff talk to children calmly and respectfully. Children are aware of staff's very high expectations of their behaviour. Staff effectively support children to understand and manage their own feelings and behaviour. Children play extremely well together and value their friendships.
- Excellent partnerships with a wide range of other professionals help to identify children's individual needs quickly and ensure they are exceptionally well met.
- The rich, well planned and stimulating environment, combined with high-quality resources, mean children are provided with an exceptional education programme which has depth and breadth across the curriculum.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build upon the range of highly innovative strategies used to encourage all parents to contribute consistently to their child's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a robust and detailed knowledge of how to keep children safe from harm and know who to contact should they have concerns about a child's welfare. Staff supervise children vigilantly and complete stringent risk assessments to help keep children safe and secure. Leaders and managers astutely monitor all aspects of the provision. Staff are extremely well supported in their role. They receive exceptional supervision, coaching and mentoring, including a wide range of training opportunities to maintain their professional practice. For example, children benefit exceptionally well from their knowledge and understanding of how to support children's positive behaviour. Managers and staff use a wide range of highly innovative strategies to include parents in their child's learning and development, but recognise this as an area for even further development.

Quality of teaching, learning and assessment is outstanding

All staff know children extremely well and act as playful partners in children's learning. Staff are highly skilled in recognising the learning potential of activities chosen by children. They are always on hand to engage children in meaningful conversations and ask thought-provoking questions, in order to challenge and develop children's critical-thinking skills. For example, children's fascination and interest in a spider in the garden is captured and developed expertly by staff who skilfully ask questions about the features of the spider, and challenge children to find materials in order to make a home for it. Astute questioning and sensitive interactions are used extremely well to support children's communication and language. Staff introduce interesting new words, such as magnetism, while children excitedly explore materials with magnets and metal detectors outdoors.

Personal development, behaviour and welfare are outstanding

Staff are extremely enthusiastic, dynamic and animated as they play with children. Children find this exceptionally motivating and are very eager to join in new activities. Staff make the most of every opportunity to promote children's independence, consistently encouraging children to do things for themselves. Children display an impressive level of self-help skills. For example, children as young as two years of age, independently clean their bodies and hands. They use their own sponges and towels after delighting in a body painting activity. Staff consistently promote children's health and well-being. They provide a wide range of nutritious food and encourage children to develop excellent hygiene habits. Children develop high levels of confidence and physical skills, and learn to take safe risks through exciting, energetic activities. For example, they learn to balance and climb using a wide range of challenging outdoor equipment.

Outcomes for children are outstanding

Children are confident, active and inquisitive learners. They are eager to explore and enjoy new challenges. Robust systems for monitoring children's progress and identifying any gaps in their learning enable staff to swiftly and accurately plan next steps. This ensures progress for all children is rapid. Children are extremely well prepared for their eventual move to school.

Setting details

Unique reference number	EY286057
Local authority	Trafford
Inspection number	848719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	79
Name of provider	Trafford Borough Council
Date of previous inspection	6 March 2012
Telephone number	0161 912 2210

Partington Nursery was registered in 2004. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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