

# Super Camps @ Tiffin School



Tiffin School, Queen Elizabeth Road, Kingston Upon Thames, Surrey, KT2 6RL

<b>Inspection date</b>	5 April 2016
Previous inspection date	30 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff observe children's interests as they play, and involve themselves to help extend children's ideas. Children show great enthusiasm and excitement as they talk about their experiences.
- Children form strong relationships with their key person and other staff. Children develop confidence, are happy, and enjoy the activities at the camp.
- Leaders and managers have improved how they evaluate the activities at the camp and staff's practice. They seek the views of children, parents and other professionals to identify areas for further development in order to drive improvements.
- Children are cooperative and behave well. Staff set clear expectations and boundaries, and are good role models for the children.

### It is not yet outstanding because:

- The staff's arrangement of group activities outdoors does not engage all children effectively so they sometimes lose interest. Staff do not provide children with alternative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the choice of experiences for children who do not want to join in the outdoor group activities.

### Inspection activities

- The inspector observed staff interacting with children both indoors and outdoors.
- The inspector viewed the areas of the camp used by children.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at a sample of documentation.

### Inspector

Claire Boparai

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Leaders and managers provide a good induction, which includes a good range of training to help staff understand their roles and responsibilities. They provide all staff with safeguarding training. Staff have a good understanding of the procedures to follow and how to report any concerns they may have about a child to protect their welfare. Managers undertake detailed risk assessments to identify and minimise hazards to help keep children safe. They are vigilant, and keep children safe and secure within the camp. For example, since the last inspection, managers ensure staff use the children's registration time to explain the safety rules and what to do if the fire alarm sounds. Managers visit and work in partnership with schools to provide children with some knowledge of the camp and the managers that run them. For example, they visit local schools to speak to the children about the activities and introduce themselves. Parents speak highly about the camp and what fun their children have.

### **Quality of teaching, learning and assessment is good**

Children engage enthusiastically in activities and talk confidently about what they are doing. Staff listen to them, value what they say and ask questions to extend their ideas. For example, when children use construction bricks to build aeroplanes, staff talk to children about the places that they have travelled to and may like to visit. Staff complement skills that children learn at school. For example, they help children to concentrate as they play sequencing games together and encourage them to help each other to remember what comes next. Children are very imaginative. They enjoy dressing up and making up tunes with musical instruments.

### **Personal development, behaviour and welfare are good**

Staff help children to settle in and feel secure in the camp. Children come in happily and join in activities on arrival. Children show kindness to each other, such as holding doors open for each other and taking turns. Staff organise a welcoming environment. They display camp information for parents, such as the activities that their children will be participating in and the children's artwork. Staff inform parents about activities that their children have participated in and share their achievements. Children develop good self-esteem and a sense of security. Staff promote children's good health effectively. Children enjoy physical challenges, such as kicking footballs with their friends. Staff remind children to take regular drinks during activities to ensure they do not get thirsty.

## Setting details

<b>Unique reference number</b>	EY442358
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	986662
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	36
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	30 July 2012
<b>Telephone number</b>	01235832222

Super Camps @ Tiffin School registered in 2012. It is operated by Super Camps Ltd and is held at Tiffin Boys School in Kingston upon Thames, Surrey. The provision opens five days a week during school holidays, from 8am until 6pm; it is closed during the summer half term. There are nine staff; of these, two hold Qualified Teacher Status in primary education and one has a play work qualification at level 2.

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