Barracudas (Barnet)

Queen Elizabeths School, Queens Road, Barnet, Hertfordshire, EN5 4DQ



Inspection date	4 April 2016
Previous inspection date	21 August 2012

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children settle swiftly. Staff are exceptional role models when skilfully teaching children to respect each other and their environment.
- Staff astutely plan activities and various learning experiences to boost children's learning and development to high levels. They are particularly successful at developing children's physical play through activities, such as swimming, using the bouncy castle, fencing, cart riding and many more.
- Children show great interest and develop their various skills exceptionally well. Staff monitor their progress and share their achievements with parents regularly.
- Managers and staff are exceptionally vigilant of children's safety and ensure the provision is suitable and safe for children. They participate in a wide range of training on a regular basis, including safeguarding and paediatric first-aid.
- The management team and staff continually reflect on their practice to ensure they offer high-quality care and exceptional experiences. Plans for future developments are closely based on parents' and children's views. These successfully focus on improving outcomes for children.
- Parents leave extremely complimentary comments in the feedback book, pointing out that their children are very happy and excited to return to the club each season.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend the children's understanding of how to learn from their mistakes, to help maintain their excellent progress.

Inspection activities

- The inspector held conversations with the manager, staff and children during the inspection.
- The inspector looked at some documentation, including the club's policies, procedures and children's registration forms, and discussed the manager's understanding of the requirements.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources, and observed children's activities.
- The inspector conducted a joint observation with the early years manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers ensure all staff are fully aware about various safeguarding issues and children's welfare is always prioritised. Staff risk assess play areas and activities with due attention, closely supervise children during their play and swiftly review practice after any incidents. Recruitment, vetting, supervision and induction processes are rigorous and help to ensure that staff are suitable to work with children. Staff work very effectively together and are extremely enthusiastic. Highly effective monitoring of the children's progress, along with very successful partnerships with other professionals, help staff to meet needs of all children. This includes those who have special educational needs.

Quality of teaching, learning and assessment is outstanding

The staff provide an exceptional range of various activities and play experiences, both indoors and outdoors. For example, children enjoy their giant 'Snakes and ladders' board, 'Go cart', and other activities. These keep children motivated, challenged and highly willing to learn. Children are creative and imaginative. Staff provide them with a variety of books, crafts, writing and drawing activities. Staff value the diversity of children's experiences and help children gain an understanding of people, families and communities. Staff often use games children play with to help them use their skills at communicating and counting. Staff skilfully question children and wait for them to answer, which helps children to think. Just occasionally, staff miss opportunities to help children learn from their mistakes to maintain their high levels of understanding.

Personal development, behaviour and welfare are outstanding

Staff provide children with a very welcoming environment and promote children's well-being extremely well. Children clearly love attending and their behaviour is excellent. Staff praise children's achievements, efforts and ideas. Children's confidence and self-esteem are high. They are very interested in what they do and make independent choices. Additionally, children help create the club rules, which helps them to understand what is right and wrong. Children's social skills are excellent and all children learn to be mindful and cooperative with each other. For example, during arts and crafts activities, they quickly and willingly share their tools with others. Staff extensively promote children's good health and independence. For example, children gain certificates for eating their fruits, have exceptional opportunities to engage in physical activities and they know and follow excellent hygiene routines.

Setting details

Unique reference number EY258083

Local authorityBarnet
Inspection number
986287

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 15

Total number of places 120

Number of children on roll 25

Name of provider

Young World Leisure Group Limited

Date of previous inspection 21 August 2012

Telephone number 0845 123 5299

Barracudas (Barnet) registered in 2003. It is one of a chain of privately run holiday schemes owned and operated by Barracudas. It operates from a purpose-built, private secondary school building, which is situated in High Barnet in the London Borough of Barnet. The activity camp operates each weekday during summer and Easter school holidays from 8am to 6pm. The provider employs 25 staff, including the manager. The manager and four other members of staff hold Qualified Teaching Status. Three other members of staff hold relevant childcare qualification at level 6.

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