

# Teddy's Garden Day Nursery

Garden Villa, East Drive, Cheddleton, LEEK, Staffordshire, ST13 7DN



## Inspection date

29 March 2016

Previous inspection date

25 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching and learning is outstanding. The highly qualified and enthusiastic staff team enhances all aspects of children's learning. The rich, stimulating and vibrant learning environments mean all children are exceptionally well engaged and eager to learn.
- Children are confident communicators. Staff use a wide range of highly effective teaching strategies to develop children's speaking, listening and vocabulary skills. Letters and sounds are exceptionally well promoted, particularly through all activities in the pre-school room.
- Staff know their key children extremely well and place a strong emphasis on nurturing their emotional well-being and self-esteem. Children have excellent opportunities to make choices in their learning and develop their independence.
- Partnerships with parents are exemplary. Staff ensure parents are able to contribute fully to their children's learning and celebrate their achievements. Children's continued learning at home is fostered through a wealth of stimulating activities, projects and highly effective systems for communication.
- Supervision meetings are regular and purposeful and there are frequent opportunities for staff to observe each other. This helps to ensure that the excellent staff team shares their high-quality practice for the benefit of all children.
- The providers and manager are extremely dedicated and committed to providing the highest quality of provision. They demonstrate a strong vision, determination and passion for continual improvement which is shared by all members of staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent methods for promoting and deepening ongoing professional reflective practice to maintain the extremely high level of expertise in teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery quality assurance manager.
- The inspector held a meeting with the nursery providers and manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector held discussions with children and staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust policies and procedures are in place to safeguard children's welfare. Staff have a comprehensive understanding of the procedures to follow if they have any concerns about a child. Self-evaluation is precise. The views of parents and children are continuously sought, particularly when evaluating the activities provided for home learning. Staff use meticulous observations and assessments to monitor children's achievements. They take rigorous and prompt action to close any gaps in learning. Systems for professional development are sharply focused on improving staff's practice and knowledge. Staff benefit from a wealth of training opportunities and are encouraged to continuously reflect on their own practice. The provider has plans to extend the depth of reflective practice to ensure that the exceptionally high quality of the nursery is sustained. The excellent deployment of highly qualified staff, individual care and work with outside agencies helps to provide every child with the specific or additional support they need.

### Quality of teaching, learning and assessment is outstanding

Staff are passionate about their roles and display extremely high expectations for all children. This includes children with special education needs. Staff are highly skilled in their interactions with children. They provide a wealth of rich-learning experiences that capture children's interests and curiosity, motivating them to learn. Toddlers sustain a high level of engagement as they sing with staff and play along with their musical instruments. Staff skilfully question children to extend their thinking. For instance, staff challenge pre-school children to think about their knowledge of colour mixing to make different colour paints. There are excellent opportunities for sensory play. Babies delight in making different marks in paint using their fingers and a range of interesting roller tools.

### Personal development, behaviour and welfare are outstanding

Children thrive in the inclusive environment and are extremely happy. A carefully tailored approach enables children to settle quickly when coming into the nursery or moving to other rooms. Toddlers and those with English as an additional language are particularly well supported in developing their independence. They access photos to enable them to communicate their choice of activities or the cereals they would like to eat at breakfast time.

### Outcomes for children are outstanding

All children make excellent progress from their starting points and are extremely well prepared for the next stage of their learning, including school. Children's behaviour is exemplary and they show respect and care for one another. For example, older children play quietly without being asked when their younger peers are sleeping. Children begin to understand the benefits of healthy lifestyles and learn where food comes from. Older children particularly enjoy collecting fresh eggs from the chickens. Children freely access a wide range of tools and equipment that supports their physical skills. They display high levels of confidence as they ride bikes, serve themselves at snack times and squeeze their own paints.

## Setting details

<b>Unique reference number</b>	EY419209
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	850087
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Early Stages Limited
<b>Date of previous inspection</b>	25 August 2011
<b>Telephone number</b>	01538 361600

Teddy's Garden Day Nursery was registered in 2004. It is situated in Cheddleton, Staffordshire. The nursery opens from 7.30am to 6pm each weekday throughout the year, with the exception of public holidays. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The provider holds Early Years Teacher status and one member is qualified to level 7. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those with special educational needs.

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