

# Little Treasures Pre-School & Childcare

40 Ousegate, Selby, North Yorkshire, YO8 4NH



## Inspection date

Previous inspection date

8 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Management do not yet have sufficient procedures in place to ensure that every adult attached to the nursery is thoroughly checked and vetted for suitability to work with children.
- Monitoring and assessment of what children know and can do is not consistently accurate.
- Planned activities and routines do not provide sufficient challenge to support the rapid development of children's next steps.
- Babies' individual needs for exploration are not sufficiently met when they are mixed with older children.
- Evaluation of practice is not sufficiently robust to inform clearly identified priorities for areas requiring improvement.

### It has the following strengths

- Partnerships with parents are well established. Information for parents is provided and their contribution is encouraged. Parents report that they recommend the nursery to others.
- Children who join the nursery with known lower starting points, such as those with English as an additional language, are supported well and make notable progress.
- Children's communication and language is developing well. They confidently use their voices to express themselves while they play together and explore independently.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that all adults associated with and working in the setting are subject to the required vetting and checking procedures	11/04/2016
■ monitor children's progress accurately and use this information to plan suitably challenging activities.	30/04/2016

### To further improve the quality of the early years provision the provider should:

- ensure that babies have sufficient opportunity to explore their environment when in mixed-age groups
- further develop the evaluation of practice to ensure that priorities for improvement are clearly identified.

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed how she evaluates practice.
- The inspector held a meeting with the nursery manager and her partner. She looked at relevant documentation, such as policies and procedures, staff records and the nursery's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katharine Jones

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Procedures to check the suitability of every adult associated with the nursery to work with children are not sufficient. As a result, the arrangements for safeguarding are ineffective. Management show a keen desire and capacity to make the required improvements to the nursery. However, the evaluation of practice is not thorough enough to identify areas requiring improvement. Staff are supported and encouraged to develop their skills and knowledge through professional development. Regular supervisions and team meetings are held to discuss practice and training needs. The team works closely with local schools to ensure that children are prepared for their transition to school. For example, they work with a school to support literacy development.

### Quality of teaching, learning and assessment requires improvement

There is a wide selection of resources for the children to access, supported by attentive, well-qualified practitioners. Children's progress is discussed with parents, who are invited to contribute to the assessment of what children know and can do. However, assessments are not always recorded accurately and staff miss opportunities to stretch and challenge children to support further achievement. Practitioners give explanations and instructions to children as they play, supporting the development of their vocabulary and knowledge. Children enjoy learning about the world around them. They plant seeds and talk about the things needed in order for the seeds to grow. Children freely explore the outdoors. They find water together and ensure that their plants are watered well. They play in the mud and enjoy filling and emptying containers.

### Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because adults are not always thoroughly checked to ensure that they are suitable to work with children. However, children demonstrate that they are happy at nursery and have established relationships with staff and other children. Practitioners work with parents to understand and meet children's health and care needs. Subsequently, children are keen to start when they arrive and motivated to explore the range of resources available to them, both indoors and outdoors. However, during the holidays, babies do not have sufficient opportunities to explore while they are in a mixed-age group. Appropriate rules and manners are reinforced well and behaviour management strategies include parents' contributions. Children are well behaved and are starting to understand sharing and turn taking. Staff demonstrate that they know how to keep children safe.

### Outcomes for children require improvement

Children do not make sufficient progress across the areas of learning. Learning opportunities do not match individual children's abilities and needs. Consequently, they are not appropriately challenged in their learning to help accelerate their progress. However, children's communication and language is progressing well. Some children with English as an additional language confidently demonstrate that they are developing their English vocabulary rapidly. Children are happy and sociable. They enjoy playing with their friends and exploring and investigating in the outdoor environment.

## Setting details

<b>Unique reference number</b>	EY479293
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1045223
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Ayesha Tracey Gath
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07917 192437

Little Treasures Pre-School & Childcare was registered in 2014. The nursery employs 7 members of childcare staff. Of these, 6 hold appropriate early years qualifications at level 3, including one qualified to level 5 and one to level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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