

Cool Kids Out of School Ltd



St John's Vicarage, Irlam Road, Urmston, MANCHESTER, M41 6AP

Inspection date	8 April 2016
Previous inspection date	20 August 2014

	This inspection:	Inadequate	4
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Care practices are not consistently effective. There is not always a member of staff present with a valid qualification in paediatric first aid when children are being cared for. Teaching about some hygiene routines is not consistently good.
- Not all staff over the age of 16 years have had rigorous checks to ascertain their suitability for working directly with children. Some staff do not have a secure knowledge of the setting's safeguarding policies and procedures.
- The arrangements for supervising staff do not enable them to consistently maintain the training and knowledge needed to effectively promote children's welfare.
- Children do not have good opportunities to contribute to the organisation and routines of the setting and to extend their independence skills. Children's views and preferences are not sought as part of further enhancing their motivation to participate in activities.
- Reflection on the quality of provision is not robust and does not bring about continuous improvement. Parents' and children's views are not regularly sought as part of this process.

It has the following strengths

- Children are happy and confident. They form secure emotional attachments with staff and participate in the activities provided. Parents comment on how their children enjoy meeting friends at the setting and that the staff are friendly and caring.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that at least one member of staff who has a valid qualification in paediatric first aid is present when children are being cared for	20/05/2016
■ ensure that Disclosure and Barring Service checks are made for all staff over the age of 16 years as part of rigorous procedures to ascertain their suitability to work directly with children	20/05/2016
■ ensure that all staff have a secure knowledge of the setting's safeguarding policies and procedures and can identify and report any concerns	20/05/2016
■ improve the way in which staff are supervised, including at induction, to help develop their personal effectiveness, ascertain their training needs and promote children's welfare.	20/05/2016

To further improve the quality of the early years provision the provider should:

- improve the ways in which children's interests and views are used to enhance their motivation to participate in activities
- build on the existing ways for children to be independent and contribute to the organisation and routines of the setting
- implement robust systems for reflection on practice and seek the views of children and parents to help bring about continuous improvement in the quality of provision
- enhance children's understanding of the importance of good hygiene practices and how this contributes to their good health.

Inspection activities

- The inspector viewed the areas of the premises used by the setting.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play.
- The inspector and the provider completed an evaluation of staff practice.
- The inspector looked at relevant documentation related to the provision for children's welfare and activities, along with evidence of the suitability of those working on the premises.
- The inspector held discussions with the provider about how continuous improvement is promoted in the setting. The inspector also spoke to staff and held a discussion with the manager.
- The inspector spoke to children and three parents during the inspection to gain their views about the setting.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Some staff do not have Disclosure and Barring service checks requested when they join the setting. Some staff also do not have a secure knowledge of all the setting's policies for safeguarding children's welfare. Opportunities through supervision to check the staff's knowledge of supporting children's welfare and progress are not used effectively. Robust systems for identifying their training needs in a timely way are not in place. This contributes to staff lacking effectiveness in promoting children's well-being. The views of parents and children are not regularly sought and used to contribute to improving the quality of practice.

Quality of teaching, learning and assessment requires improvement

Staff provide a range of activities which enables children to use their creativity and develop their manipulative skills. Children enjoy using their hands and fingers to paint and complete the fine detail of their pictures with felt-tipped pens. Children make small aeroplanes using simple kits for this and decide how to decorate them. They use their thinking and reading skills when following the instructions for how to assemble these. Children can make their own decisions about what to play with from the resources and activities offered. However, little information is sought from children about their preferences and interests. Therefore, opportunities are missed to tailor activities to these and further enhance children's motivation to participate. Children have some opportunities to be independent when managing their needs. They have access to drinking water and can pour their own drinks. However, little use is made of the organisation and routines of the setting to help children develop their independence skills.

Personal development, behaviour and welfare are inadequate

Care practices do not always promote children's physical well-being. The one member of staff who has a valid qualification in paediatric first aid is not always working when children are present. This means that if children incur an injury, they are not always cared for by an adult who has been trained to manage this correctly. The setting has made some progress in developing the key-person system to help promote children's emotional well-being. Children are encouraged to follow appropriate routines to support their hygiene, however, the reasons for these are not adequately taught. Children do not have good opportunities to learn why the routines help to limit the spread of germs and minimise cross-contamination. Lunchtime arrangements contribute to promoting children's social skills and knowledge of nutritious foods. They sit at tables with staff to eat their lunches and discuss the healthy foods they have brought. Children enjoy the fruit snacks provided, which contributes to them eating a balanced diet. The setting provides daily outdoor activities, including opportunities for children to test their strength and coordination. Children behave appropriately and show respect for others. Staff set clear boundaries for behaviour. This contributes to helping children stay safe and also teaches them how to behave safely when on outings.

Setting details

Unique reference number	EY402937
Local authority	Trafford
Inspection number	1041465
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	30
Name of provider	Cool Kids Out Of School Ltd
Date of previous inspection	20 August 2014
Telephone number	07720 053601

Cool Kids Out of School Ltd was registered in 2009. The setting operates from 8am to 6pm on weekdays during school holidays, excluding the Christmas holidays and bank holidays. The setting employs five staff, including the manager. Of these, two hold relevant qualifications at level 3 and one holds level 2.

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