

Strawberry Babybubs Nursery

St. James's Church Courtyard, 28 St. James's Road, London, SE16 4QJ



Inspection date

4 April 2016

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Safeguarding is weak. The provider/manager does not check staff's ongoing suitability to work with children, including whether they are disqualified by association. The provider and staff do not have an up-to-date understanding of safeguarding issues. Staff do not take steps to keep babies safe when they sleep. These weaknesses put children at risk and are also breaches of the Childcare Register.
- The provider does not consistently obtain written permission from parents to administer prescribed medication or make a record of medication administered. This is also a breach of the Childcare Register.
- The staff deployed to care for babies lack the skills required to meet their individual care needs. Babies do not always receive the care and attention they need.
- The provider does not ensure that staff and children follow good hygiene procedures.
- Some equipment is not suitable for the youngest children. Chairs are too large and they cannot use them without help from staff.
- Babies are sometimes left without resources to play with. They become restless because they are not engaged in purposeful play. This limits the progress they make.
- Self-evaluation is weak. The provider is not able to identify weaknesses in practice and take effective steps to tackle these.

It has the following strengths

- Older children enjoy well-planned activities that help them make good progress.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure the ongoing suitability of staff, including whether they are disqualified by association	25/04/2016
■ ensure all staff have an up-to-date knowledge of safeguarding, including any changes to legislation	25/04/2016
■ take all reasonable steps to ensure children are not exposed to risks, with particular regard to sleeping babies	25/04/2016
■ ensure parents give prior written consent for staff to administer medication to children	25/04/2016
■ ensure that records are made each time medication is administered to a child	25/04/2016
■ ensure that staff deployed in the baby room have the skills and knowledge to meet babies' individual needs	25/04/2016
■ promote good standards of health and hygiene, with particular regard to ensuring all staff and children wash their hands before food is prepared or served	25/04/2016
■ ensure that furniture is suitable for use by younger children	25/04/2016

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that staff provide babies with consistently purposeful and enjoyable experiences.	25/04/2016

Inspection activities

- The inspector observed children playing in the main playrooms and garden.
- The inspector spoke with the co-owner/provider, who is also the manager, the co-owner, and staff at appropriate times during the inspection.
- The inspector sampled documents, including staff suitability and safeguarding.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The owner/provider does not ensure that staff are trained to keep up to date with changes to legislation. For example, they are not aware of all the possible signs that a child is at risk. The provider does not check the ongoing suitability of staff; they are unaware that they must check whether staff are disqualified by association with someone who may not care for children. This puts children at risk. Children's safety is also at risk as staff do not always obtain written parental permission to give prescribed medication to babies or make a record of any medicines administered. The self-evaluation process is poor. The provider does not identify breaches in requirements or weaknesses in staff practice, or take effective action to remedy them.

Quality of teaching, learning and assessment requires improvement

Staff promote older children's learning well. For example, they use their knowledge of how children learn to teach them how to draw shapes and write their names in shaving foam. They talk with them about how it feels, to develop their vocabulary. The deputy manager tracks and monitors the children's progress to highlight any gaps in their learning. Staff use this information to plan activities to help children reach the next steps in their learning. Staff keep parents well informed about what their children have been doing. The quality of teaching for babies is less effective. Staff do not always interact enough with them; for example, when babies are in highchairs or in walkers outside.

Personal development, behaviour and welfare are inadequate

The provider does not promote good hygiene procedures. For example, children do not wash their hands before meals, and staff do not consistently wash their hands before preparing babies' bottles and meals. The manager, who is the baby room leader, does not always model good practice to other staff, particularly to trainees. Staff do not meet babies' individual care needs or promote their emotional well-being. During the inspection, babies were given their bottles in highchairs and were also left to sleep in them. Staff do not keep babies safe at all times. For example, they do not always remove bibs or raise the cot side when they put babies down to sleep. This puts babies at direct risk. Resources do not always meet children's needs. For example, the chairs are too big for younger children to use independently and safely.

Outcomes for children require improvement

Older children develop the skills they need for the next steps in their learning. They are inquisitive about the world around them and develop good language and thinking skills. Babies enjoy exploring treasure baskets but they do not always have enough resources or positive staff interaction to help them make good progress, particularly in aspects of their personal and emotional development.

Setting details

Unique reference number	EY473005
Local authority	Southwark
Inspection number	1015204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	18
Number of children on roll	20
Name of provider	Strawberry Babybubs Nursery Ltd
Date of previous inspection	11 May 2015
Telephone number	07943239803

Strawberry Babybubs Nursery registered in 2013. The nursery is situated in Bermondsey, in the London Borough of Southwark. The nursery is open Monday to Friday from 7.30am to 6pm, all year round except bank holidays. There is a team of nine staff; of these, seven hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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