

# Childminder Report

<b>Inspection date</b>	5 February 2016
Previous inspection date	7 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has worked extremely hard to successfully address the previous actions and recommendation raised. The childminder now uses self-evaluation well. This helps her to make ongoing improvements. She has a good awareness of the strengths of her setting and any areas for improvement.
- Parents are happy with the level of care and support that their children receive. They rate the childminder's service highly and comment that their children enjoy attending.
- The childminder provides a warm and welcoming environment and children form strong attachments with her and have high self-esteem. Children are confident, happy and settled in the childminder's care and demonstrate that they feel emotionally secure.
- The quality of teaching is good. The childminder provides a range of resources and experiences that supports children's learning needs and follow their individual interests. Children are motivated, independent learners and are eager to participate in the well-planned activities on offer. This helps children to make good progress in their learning.

### It is not yet outstanding because:

- The childminder occasionally over directs activities. This does not fully contribute towards children's ability to think for themselves.
- The childminder sometimes misses opportunities to encourage parents to share information about their children's learning and development at home.
- The childminder sometimes misses opportunities to enhance children's awareness of the similarities and differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their critical-thinking skills
- strengthen arrangements for gathering information from all parents to share what they know about their children's learning at home, so that this information can be used to enhance planning and contribute towards their future learning
- provide more opportunities for children to become aware of the similarities and differences between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live on the premises.
- The inspector took account of the views of a small selection of parents through written documentation provided prior to the inspection.

### Inspector

Layla Louise Davies

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to recognise if a child may be at risk of neglect or abuse and who to contact should she have any concerns. This helps to protect children's welfare and keep them safe. The childminder ensures that all potential risks in her home are minimised to help her to provide a safe and secure environment for children. She works closely with the local authority adviser and other local childminders. This contributes towards her making ongoing improvements to her practice. The childminder attends regular training to keep up to date with new initiatives and any changes to legislation and to develop her skills. This contributes towards positive outcomes for all children.

### Quality of teaching, learning and assessment is good

The childminder holds a recognised childcare qualification. She uses the knowledge gained from her qualification to plan effectively to help children to progress across all areas of learning. The childminder includes information from parents when completing children's initial assessments. She shares regular and precise summaries of development with parents to keep them informed about their children's progress. The childminder introduces mathematical language as children play. She asks them to compare the sizes of toy animals. She supports even young children to count dinosaurs and introduces colour and sequencing using a toy abacus. She provides good opportunities for children to develop their imagination. Children excitedly explore a well-equipped role-play area and use resources for their own purpose. The childminder places a strong emphasis on supporting children's early interest in reading and writing. Regular trips to the local library help to promote children's interest in books. Children have many opportunities to draw and make marks to help develop their early writing skills. The childminder helps to support children's growing interest in technology. She provides toys and resources for children to push buttons and learn about cause and effect.

### Personal development, behaviour and welfare are good

The childminder takes time to get to know children. She understands their individual personalities, interests and needs. This helps children to feel happy and safe. The childminder is a positive role model which helps to contribute towards children's good behaviour. Children's good health is promoted well. Children are taken on many outings in the local community where they are able to be physically active and use a range of large equipment. This contributes towards their developing physical skills, good health and well-being. The childminder supports even young children to follow positive hygiene routines. She offers good explanations to teach children how to keep themselves safe.

### Outcomes for children are good

The childminder monitors children's learning and development. This helps her to identify and address any gaps in their progress. The childminder's teaching helps all children to make good progress from their starting points. Children are supported to gain the skills needed for their next stages in learning and school.

## Setting details

<b>Unique reference number</b>	EY344785
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1027111
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 September 2015
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Oldham, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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