

# Orchard Day Nursery and Nursery School

129 Derby Road, Chellaston, DERBY, DE73 5SB



## Inspection date

5 January 2016

Previous inspection date

16 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. There is a clear motivation to develop and improve the quality of the nursery. The manager and owner have high expectations and they accurately identify priorities for improvement.
- Staff provide a friendly and welcoming environment. They recognise the uniqueness of each child. Children develop a strong sense of security and trusting relationships.
- Overall, teaching is good. Staff complete concise, detailed assessments of children's learning. They plan activities that are of interest to children. All children, including funded children, make good progress given their varying starting points and capabilities.
- Staff meet the needs of disabled children and those with special educational needs and children who speak English as an additional language effectively. Staff make good use of expertise from outside the nursery to help children with their learning.
- Partnerships with parents and other settings children attend are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about children's development.

### It is not yet outstanding because:

- Some staff in the two-to-three year old's room sometimes are too quick in providing answers to questions. They do not wait for children to work them out for themselves or to offer their own suggestions.
- Occasionally, pre-school staff do not provide extra challenges that inspire children to investigate even more and increase their problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think and respond effectively to questions and suggestions
- provide children with more challenging opportunities to effectively solve problems and further expand their investigation skills.

### Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection. She held discussions with the manager.
- The inspector observed children at play, both inside and outside.
- The inspector looked at children's assessment records, learning journey records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the policies and procedures and the nursery's action plan.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is well qualified and knowledgeable. She is extremely passionate about providing children with the best possible opportunities. She and her team have worked extremely hard since the last inspection. Safeguarding arrangements are effective. All staff fully understand their responsibilities to protect children from harm. They have received training and detailed policies and procedures are in place to support their practice. The manager monitors staff's performance effectively. Through supervision meetings and appraisals she has identified training needs and implemented support plans to raise the quality of staff's teaching. The manager monitors the progress made by children to help identify any gaps in their learning. She uses the information she gathers and plans activities to help close the gaps. The manager and staff work closely with the local authority.

### Quality of teaching, learning and assessment is good

Staff have a good understanding that children learn in different ways. They are enthusiastic in how they interact with children. Staff provide activities that motivate children and encourage them to learn. Children are active learners. Children show they are having fun at the nursery and enjoying their play. Pre-school children enthusiastically mix paint and water together as they play outside and make birthday cakes out of play dough. Two-year-old children have opportunities to use a variety of tools. They make marks using pens and chinks and thread beads carefully. They demonstrate good coordination and handling skills. Staff weave the teaching of mathematics through a range of activities and routines. As children play, they count and compare shapes and sizes. Staff promote children's literacy skills effectively. Children enjoy looking at a range of books and are beginning to write for a purpose. Children enjoy using the role-play toys and use their imagination skills well.

### Personal development, behaviour and welfare are good

Children are happy, self-motivated and move around the rooms with confidence. They demonstrate good independence and an ability to take care of their own needs. Staff know children well. They respect and value children and meet their individual care and learning needs well. Children eagerly help one another and share their activities. They show good behaviour and learn to take turns as they play. Children learn about their local community during outings. Skilful organisation of the premises enables children to play regularly in outdoor areas. This helps them develop their physical skills and to benefit from fresh air. Children learn about a healthy lifestyle through discussions with staff and enjoying healthy, home-cooked food. Children are supported well with their move on to school. Staff talk to children about the move and the changes that will occur.

### Outcomes for children are good

Children are acquiring the key skills for future learning. They concentrate and have a positive attitude to their learning. Children's literacy and mathematical skills are developing well. They listen attentively to well-read stories and actively take part in singing songs and rhymes.

## Setting details

<b>Unique reference number</b>	258405
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1027985
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	70
<b>Number of children on roll</b>	251
<b>Name of provider</b>	Orchard Private Day Nurseries Ltd
<b>Date of previous inspection</b>	16 April 2013
<b>Telephone number</b>	01332 728545

Orchard Day Nursery and Nursery School was registered in 1998. The nursery is privately owned. The nursery opens from 7.20am until 6pm, Monday to Friday, all year round, except for a week between Christmas and New Year and bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs. The nursery also supports children who speak English as an additional language. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2, 3, 4 or 5. One of the members of staff has Early Years Professional status and the manager has a foundation degree.

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