

# Appletree Corner Daycare & Pre-School

Caraway Drive, Witham St. Hughs, LINCOLN, LN6 9XG



## Inspection date

Previous inspection date

7 January 2016

Not applicable

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--------------------------------------------------------|----------------------|----------------|---|
|                                                        | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Good           | 2 |

## Summary of key findings for parents

### This provision is good

- Staff make good use of assessments to quickly identify children who may not be making typical progress. They put in place effective measures to help close any gaps. All children make good progress.
- Partnerships with parents and other professionals are strong. Parents contribute to the assessments and are kept very well informed regarding children's progress. This shared approach effectively supports children's learning, development and well-being.
- Managers reflects well on the provision and take into account the views of staff, parents and children. In addition, managers have set clear targets for further developments and improvements.
- Consistent expectations help children to behave well. Staff teach children to listen to and respect each other as part of promoting their social and emotional development.
- The quality of teaching is good. Staff interact with children positively and, overall, support their communication and language skills well.
- Children enjoy attending this welcoming and friendly nursery. Staff plan a broad range of activities, both indoors and outdoors, to promote children's enjoyment and achievement.

### It is not yet outstanding because:

- The manager has not yet implemented a system to monitor the progress that different groups of children are making.
- Staff do not give children enough opportunities to learn about people, families and communities beyond their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- build on the opportunities for children to widen their understanding of people, families and communities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views, together with written parental feedback.
- The inspector sampled documentation, including children's records, policies, staff qualifications and suitability.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are well qualified and experienced. The manager supervises staff effectively, monitoring their practice and supporting them to continually improve the quality of teaching and learning. Staff regularly attend training to update their skills and knowledge. Risk assessments are used effectively to identify and minimise potential hazards in the environment. Recruitment is effective in ensuring that staff are suitable to work with children. Safeguarding is effective. The manager and staff have attended relevant training and have a secure understanding of the procedures to follow if they are concerned about a child. The manager and staff monitor the progress each individual child makes.

### Quality of teaching, learning and assessment is good

Staff place good emphasis on promoting children's communication and language skills. This helps to support children who have speech and language delay and those who speak English as an additional language. Children develop good mathematical skills. Staff teach them to count, compare sizes and make simple calculations during activities and routines. They observe, monitor and assess children regularly, and use the detailed information to plan for the next steps in their learning. This means children's individual needs are met well. Staff provide a range of activities that enable children to develop their creativity. Children enjoy mixing paints and creating pictures. Babies benefit from having plenty of space to develop their physical skills and mobility. Children's early literacy skills are promoted through stories and singing times.

### Personal development, behaviour and welfare are good

Good attention is given to promoting children's good health and well-being. Children of all ages enjoy healthy snacks and learn to become independent. Younger children are helped to serve themselves at mealtimes and clear away, and older children are fully confident in taking care of their own self-care needs. Staff provide a welcoming and stimulating environment that interests children. Children have good opportunities to play outdoors and benefit from being in the fresh air. Children have fun putting their wellingtons on and splashing in muddy puddles outdoors. They have regular access to the outdoor area, where they enjoy a wide range of opportunities to develop their physical skills. Children have the opportunity to explore a wider range of play experiences, such as the mud kitchen, den building and wheeled toys. Children learn how to keep themselves safe. Staff remind them to be careful during their play and during interactions with other children.

### Outcomes for children are good

All children make good progress from their starting points, including those who are in receipt of funding for early education. Children are well prepared for their future learning and the move on to school.

## Setting details

|                                    |                                       |
|------------------------------------|---------------------------------------|
| <b>Unique reference number</b>     | EY486476                              |
| <b>Local authority</b>             | Lincolnshire                          |
| <b>Inspection number</b>           | 1010341                               |
| <b>Type of provision</b>           | Full-time provision                   |
| <b>Day care type</b>               | Childcare - Non-Domestic              |
| <b>Registers</b>                   | Early Years Register                  |
| <b>Age range of children</b>       | 0 - 5                                 |
| <b>Total number of places</b>      | 52                                    |
| <b>Number of children on roll</b>  | 78                                    |
| <b>Name of provider</b>            | Appletree Corner Daycare & Pre-School |
| <b>Date of previous inspection</b> | Not applicable                        |
| <b>Telephone number</b>            | 01522868166                           |

Appletree Corner Daycare & Pre-School was registered in 2015. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, one holds a degree and one holds a qualification at level 5. The nursery opens from 7.30am to 6pm Monday to Friday all year round, apart from bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

