

Kleverkids Preschool

St. Catherine's Close, COVENTRY, CV3 1EH



Inspection date	3 February 2016
Previous inspection date	8 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is inconsistent. Some adult-led activities are mundane and do not sufficiently challenge and promote children's learning. Children are not consistently supported to make as much progress as they can.
- The systems for monitoring staff practice are not yet effective in improving the quality of teaching in order to bring about swift improvement.
- Links with other early years providers have not been established to help to ensure continuity of children's care and learning.

It has the following strengths

- The management team has worked with local authority advisors to make improvements since the last inspection. Children now have opportunities to explore the natural environment outdoors. There has also been improvement to the level of information provided to parents.
- Staff are encouraged to contribute to identifying the setting's strengths and areas for improvement. Parents are also asked for their opinions to help management develop ways to move forward and improve outcomes for children and their families.
- Children have many opportunities to use mathematical language. They learn the names of shapes as they play and through their daily routines.
- Staff have created a welcoming and well-resourced indoor and outdoor environment. Children have easy access to a good range of resources and freely initiate their own play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that effective teaching is delivered through planned, purposeful play and challenging learning opportunities that inspire and engage children to make the best progress	29/02/2016
■ establish links with other early years providers in order to ensure continuity in children's care and learning.	29/02/2016

To further improve the quality of the early years provision the provider should:

- develop the procedures for monitoring and improving the quality and consistency of teaching more swiftly in order to promote good outcomes for children.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked the evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has devised and implemented a system to monitor staff practice and the effectiveness of teaching and learning. This is not fully effective in addressing the variances in teaching to ensure all children make best progress in their learning. Strengths and areas for improvement are discussed during staff supervision meetings and training needs are identified. The majority of staff attend training to keep their safeguarding and first-aid knowledge up to date. The arrangements for safeguarding are effective. Children are well supervised at all times throughout their play and during visits to the bathroom. Effective risk assessments are undertaken and all areas used by the children are safe and secure. Staff successfully work in partnership with parents and carers. However, partnerships with other providers have not been established to share pertinent information consistently. Parents are very complimentary about the care the staff provide. They appreciate how staff support them in being actively involved in their child's education.

Quality of teaching, learning and assessment requires improvement

Staff have a sound understanding of children's individual developmental needs. They are aware of children's current stage of development and what children need to do next to make progress. However, the inconsistencies in teaching mean that these next steps are not always carried through to the planning. Some of the planned adult-led activities do not provide children with enough challenge to make better progress. Some of the activities are fun and are enjoyed by children. One example of this is the opportunity to make their favourite film characters from empty plastic bottles and pipe cleaners. Children choose what they would like to play with and they confidently move from one activity to another. Staff support children in their chosen area of play, talk to them about what they are doing and encourage them to share their experiences from home.

Personal development, behaviour and welfare require improvement

Children are settled in the care of the staff. Staff spend time with parents before children start at the pre-school finding out about their individual needs. Children's good health is suitably promoted. They are provided with fresh fruit at snack times and parents are given information about food choices that contribute towards a healthy diet. Children learn and manage their self-care needs successfully. Children's self-esteem is promoted. Staff offer meaningful praise for their efforts and achievements. Children gain a good understanding of differences in society. Staff make effective use of resources to promote positive images of a range of families and cultures.

Outcomes for children require improvement

Older children are acquiring basic skills across the seven areas of learning to prepare them in readiness for the move on to school. However, some children are not making as much progress as they might.

Setting details

Unique reference number	EY451180
Local authority	Coventry
Inspection number	1027954
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	50
Name of provider	Tracey Veronica Hunt
Date of previous inspection	8 January 2013
Telephone number	07979373644

Kleverkids Preschool was registered in 2012. It employs eight members of staff, all of whom hold early years qualifications at level 2 or above. The pre-school opens term time only, Monday to Friday from 8.30am to 3.30pm. It provides funded early education for two-, three- and four-year-old children.

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