

# Happy Days

Cliff Cleaver Community Pavilion, Stonehouse Close, Cubbington, Warwickshire,  
CV32 7LP



## Inspection date

6 January 2016

Previous inspection date

19 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Arrangements for supervision of staff are not robust enough to effectively monitor and develop the quality of staff practices.
- Partnership working with local schools is not fully effective. Staff do not share enough information with teachers to enable the school and club to work together and provide complementary experiences for children.
- Staff do not do enough to help children understand the benefits of healthy eating.
- Systems for self-evaluation are not robust enough to identify and address weakness in practice quickly, or to raise the quality of the provision to a consistently good level.

### It has the following strengths

- Staff create a relaxed, secure environment where children's emotional needs are well met.
- Staff provide appropriate praise and encouragement and help children to feel good about themselves. Children explore their environment freely and demonstrate good levels of confidence.
- Children form secure attachments with their key person and there is good information sharing with parents. Key persons discuss children's care needs with them and meet these well.
- The manager and staff have made some positive changes to improve children's welfare since the last inspection. The manager actively seeks to gain further qualifications and aspires to improve the quality of the club.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ provide staff with the monitoring, support and supervision they need to identify training needs and improve their practice	22/01/2016
■ ensure a regular two-way flow of information is established with staff in the schools where some children attend, and work together to provide activities that complement the learning that takes place in school.	22/01/2016

### To further improve the quality of the early years provision the provider should:

- raise children's awareness of the benefits of healthy eating
- improve self-evaluation processes and implement effective action plans so that any weakness in the provision is more quickly identified and swiftly addressed.

### Inspection activities

- The inspector had a tour of the out-of-school club with the manager. She observed the quality of staff interactions during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation, including evidence of the suitability and training of all staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Rupinder Phullar

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The manager and staff understand the signs of abuse and the procedure to follow to protect children from harm. Suitable procedures are in place for the recruitment and vetting of staff. This helps to ensure that all staff are suitable to be in regular contact with children. The manager ensures that physical risks in the setting are assessed and potential hazards are minimised. All staff have attended first-aid training and the manager keeps them informed about changes in legislation. However, arrangements for supervisions are not yet robust enough to ensure all staff performance is regularly monitored to identify any development or training needs. Staff collect children from different schools in the local area. However, they do not yet liaise effectively with the early years teaching staff. This means that club staff are not fully aware of what children are doing in the classroom so they are not able to complement and build on their experiences. The manager includes the views of parents and children as part of the self-evaluation process. However, evaluation does not focus sufficiently on identifying and addressing weakness swiftly to raise the quality of the provision overall.

### **Quality of teaching, learning and assessment requires improvement**

Children are happy at the club. Staff talk to children and observe them in their play to find out about their current interests. They then use this information to provide suitable activities and experiences. Children make choices for themselves and lead their own play. For example, they decide to pretend to make tea and serve it to their friends. Children welcome the interactions with staff and respond positively to instructions. Staff share appropriate information with parents about the time that their child has spent at the club. Parents comment that their children have good relationships with the staff and like spending their time in the club with other children.

### **Personal development, behaviour and welfare require improvement**

Children come to club from a variety of schools in the area, and staff walk to collect them. This provides children with regular opportunities to develop their physical skills and an awareness of keeping themselves safe. Children wash their hands and staff provide them with a variety of healthy snack options. However, children are not given enough opportunities to learn about the benefits of eating healthily. Children form secure attachments with their key person and other children who attend the club. Staff remind children to share and take turns and to play together and behave well. Staff encourage children to be respectful of others and to say please and thank you when appropriate.

## Setting details

<b>Unique reference number</b>	EY444323
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1027993
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Esther McCarthy
<b>Date of previous inspection</b>	19 February 2013
<b>Telephone number</b>	07864372525

Happy Days was registered in 2012. The club opens Monday to Friday during term time from 7.30am to 9am and from 3pm to 6pm. There is a holiday club between the hours of 8am and 6pm during school holidays. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold level 2.

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