

Manor Hill Day Nursery

3 Stratford Court, Shirley, Solihull, B90 4QT



Inspection date

7 April 2016

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Since the last inspection, the nursery's new management team has begun to implement some changes to try and raise standards. However, these changes have not been implemented swiftly or effectively enough to ensure the nursery is meeting all of the legal requirements. This means children do not yet achieve good outcomes.
- Children do not yet make good progress. Staff do not make good use of what they know about children's learning needs. They do not consistently plan and provide suitably challenging, motivating and inspiring activities that help to promote children's individual development.
- Disabled children and those with special educational needs are not well supported. Staff do not fully provide them with the targeted help they need. These children are beginning to fall behind from where they started.
- The quality of teaching is inconsistent. The management team does not yet look closely enough at teaching practice or the activities planned. It does not carefully consider the impact this has on children's progress, in order to swiftly implement ways to build on staff's skills.
- Partnerships with parents and professionals are not well enough established. Information about children's learning is not yet shared in detail. Children do not benefit from the best continuity in their learning between the different settings they attend.

It has the following strengths

- Staff are kind, caring and friendly. They get to know children well and are sensitive to their individual care needs. Children are mostly settled and happy. They demonstrate that they, generally, enjoy attending the nursery.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure staff make use of what they know about children's learning to consistently plan and provide suitably challenging, motivating and inspiring activities that help to promote children's individual development 	06/06/2016
<ul style="list-style-type: none"> ■ develop the provision for disabled children and those with special educational needs to ensure staff provide them with the targeted help and support they need to promote their good progress 	06/06/2016
<ul style="list-style-type: none"> ■ monitor more closely the quality of teaching practice and activities planned and carefully assess the impact this has on children's progress, in order to identify where improvements can be made to further develop the skills of staff. 	06/06/2016

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents and professionals, so that information about children's learning is shared in detail to help promote better continuity between the different settings they attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has not maintained continuous improvement since the last inspection. They have not done enough to meet the requirements for children's learning and development. The nursery has been experiencing a period of change. There has been high staff turnover and the management team is relatively new in post. Although the management team evaluates the provision, it has failed to prevent previously identified weaknesses recurring. It is not making significant improvements swiftly to raise the standards of education children receive. Staff are to some extent supervised and supported in their roles. All staff are well qualified but this is not reflected sufficiently in their teaching practice. The management team does not reflect closely on the quality of teaching or the activities planned. It does not yet carefully consider the impact this has on children's progress and use the information effectively to help staff further improve. The arrangements for safeguarding are effective. The nursery is safe and secure. The environment is checked for hazards daily and staff are vigilant. Managers and staff are clear about their roles and responsibilities to safeguard children. Their knowledge of this subject is strong, which helps to protect children from harm.

Quality of teaching, learning and assessment is inadequate

Staff understand how children learn and, in the main, make accurate assessments of children's progress. However, they do not consistently use this information to plan suitably challenging and inspiring activities that help children to learn. Staff do not provide enough help and support for those children who need it. Staff also do not provide high enough levels of challenge for children who are eager, inquisitive and keen to do more. As a result, children's progress is hindered. Partnership working with parents and other professionals is not good enough to ensure there is continuity in children's learning. Information is not always shared well enough to ensure children receive the support they need.

Personal development, behaviour and welfare are inadequate

The environment is welcoming. Children have access to a wide range of activities and experiences. However, due to weaknesses in teaching, not all children are motivated or inspired to join in and take part in activities. Children's physical and emotional well-being are adequately promoted in other ways. Staff teach children about the importance of healthy lifestyles. For example, children benefit from plenty of fresh air and exercise. Children enjoy taking part in physical activities, such as throwing and kicking balls, climbing and riding wheeled vehicles. Staff help children to learn about the wider world. Children's similarities and differences are acknowledged and valued. Children learn about the importance of tolerance, acceptance and respect for the people around them.

Outcomes for children are inadequate

Children do not make consistently good progress towards the early learning goals. Disabled children and those with special educational needs are not helped and supported to catch up to their peers. Some children make little progress or begin to fall behind in their development, particularly in their speech and language development. However,

children are fairly independent. They make their own choices about play and manage their own care needs. Children behave well. They learn to share, take turns and play well with their peers. They listen to adults and follow instructions. Some older children develop some strong literacy and numeracy skills. They begin to read, write and count up to 20. However, the outcomes for all children are still not good enough to ensure that they are as well prepared as possible for the changes ahead, including school.

Setting details

Unique reference number	EY437526
Local authority	Solihull
Inspection number	1017589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	66
Name of provider	Razain Enterprises Ltd
Date of previous inspection	10 June 2015
Telephone number	0121 745 9455

Manor Hill Day Nursery was registered in 2012. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday, all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It also supports disabled children and those with special educational needs.

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