

Tigers Tots Nursery

2 Simonswood Lane, Liverpool, L33 5YP



Inspection date

6 January 2016

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner/manager has a superb vision. Astute self-evaluation is used to identify any steps needed to meet the changing needs of the children and their families. A key aspect of this is her ability to identify any skill gaps within the staff team. Robust recruitment and swift training ensure staff have, or develop, skills to enhance the already excellent service they provide for children.
- Children relish their time at nursery. An exceptionally purposeful learning environment and enthusiastic staff make this an exciting place for them to be. Children are extremely secure with the staff. This helps them gain the maximum fun and learning during their time at nursery.
- Partnerships with parents and other professionals are first class. Staff are extremely efficient in implementing early intervention strategies to ensure children gain any additional support they need to help them make the best progress possible.
- Staff are well qualified and experienced. Teaching is rooted in a superb understanding of how children learn. Planning for children's learning is based on accurate assessment and significantly enhanced by rich and imaginative learning opportunities. For example, a number game that involves hunting for penguins in the wooded area of the garden.
- Children's behaviour is extremely good. They are busy in their play and are learning to treat each other with respect and share well. This is because staff model behaviour very well and ask questions to help children think about what they are doing.
- Careful planning and staff's caring and attentive manner mean that they are very skilled at helping children form secure emotional attachments. This effective key-person system provides children with a strong base for their developing independence and exploratory natures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to provide even more opportunities to help children widen their knowledge and understanding of the benefits of a healthy diet and exercise.

Inspection activities

- The inspector viewed activities in the four playrooms and the outdoor play area. He observed teaching and interactions between the staff and children. He also joined children attending an activity group run by staff from the children's centre.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He also took account of the views of parents spoken to on the day of the inspection.
- The inspector held meetings with the owner/nursery manager, the deputy manager and representatives of the local authority. He also discussed the self-evaluation arrangements and plans for future improvement.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's registration records and planning documentation. He checked the evidence of the qualifications and the suitability of staff working in the setting, and also looked at a range of other documentation.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Comprehensive procedures to keep children safe are carefully followed by staff. Safety records are regularly reviewed and staff have a very good understanding of the child protection procedures. Close monitoring of children's attendance is one of several ways staff implement a proactive approach to ensure children are not at risk of abuse or their learning impacted upon. Excellent arrangements for staff deployment, organisation, monitoring and development are in place. Staff with specific roles implement their responsibilities with vigour and efficiency. The owner, in conjunction with the staff and local authority, superbly monitors the quality of teaching and the progress of each and every child.

Quality of teaching, learning and assessment is outstanding

Teaching is dynamic and exceptionally well targeted to meet each child's learning needs. For instance, staff encourage children's physical coordination and social skills as they help them hunt for letters and numerals hidden in the sand. This activity also enables children to develop mathematical and early reading skills. Babies relish exploring the texture of play dough and the sounds they make with a wooden spoon. Children throughout the nursery are excited and animated learners. They are confident to try, will persevere, and enjoy exploring how things work. Toddlers gleefully share books in a group, displaying an interest in early reading. Staff are particularly adept at encouraging children's language. Small-group activities help children to listen and follow instructions. Staff use sign language and add words to sentences to help children, including those who speak English as an additional language, to build their vocabulary and communicate. During imaginative play, children are supported to share ideas, write for a purpose and think critically. Staff ask them about how they think they would help the wolf get out of the chimney. This helps children express their opinions confidently.

Personal development, behaviour and welfare are outstanding

Children learn to celebrate and respect each other's differences. They enjoy exploring books and equipment that are representative of families beyond their own and reflect today's society. Staff positively help children to behave well and think about safety and what they are doing. They talk to children about how they are sitting or if throwing twigs near their friends is sensible. This helps children behave well towards each other and to make their own decisions and understand about what they need to do to help keep themselves safe. Children are served a healthy variety of foods. Some discussions about the food they eat take place. However, some staff overlook the chances to help children build on their knowledge further. Nevertheless, children's health is otherwise very well promoted. They enjoy plenty of fresh air and physical activity.

Outcomes for children are outstanding

All children gain the skills, confidence and attitudes they need for the next stage in their learning. Children, irrespective of ability, make exceptionally rapid progress in relation to their starting points at this lively and stimulating nursery.

Setting details

Unique reference number	EY357150
Local authority	Knowsley
Inspection number	849536
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	180
Name of provider	Tiger Tots Nursery Limited
Date of previous inspection	7 March 2012
Telephone number	0151 477 1003

Tiger Tots Nursery was registered in 2007. The nursery employs 20 members of childcare staff. Of these, one has Qualified Teacher Status, two hold degrees, and the remaining staff hold qualifications at levels 2 and 3. The nursery opens Monday to Friday all year round, with the exception of bank holidays and a period at Christmas. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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