

# Childminder Report



## Inspection date

8 January 2016

Previous inspection date

3 March 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder establishes effective partnership working with parents and other professionals. This helps to promote consistency in children's learning and development.
- The childminder regularly reflects on the service she provides. She seeks the views of children and parents to help set priorities and drive ongoing improvement.
- Children's personal, social and emotional development is promoted during positive interactions and through recognition of their achievements.
- Children are motivated to try new experiences and build on their own learning. They play together well and make friends easily.

### It is not yet outstanding because:

- The programme of professional development is not focused highly enough to ensure the quality of the provision is consistently improving.
- Children have few opportunities that help them to understand and find out about the differences and similarities of people.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of ongoing professional development to further improve the quality of provision
- enhance opportunities for children to explore and find out about the diverse cultures and religions in the community and wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector took account of the views of parents spoken to during the inspection and from parental feedback documents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully implements a range of policies and procedures to help keep children safe and to promote their well-being. She completes all mandatory training and regularly updates her knowledge and understanding. The childminder knows the procedures to follow should she have a concern about the welfare or safety of a child. Recent training attended is having a positive impact on the quality of teaching. For example, the childminder has developed her use of a range of effective strategies to promote children's speech and language. She establishes strong partnerships with parents and shares information so they have a good understanding of the service she provides.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses assessment documents to accurately evaluate the progress that children are making and identify any need for early intervention. The childminder uses this knowledge to plan various experiences that stimulate children's curiosity and interest. This contributes towards children showing high levels of involvement during their play. The childminder encourages children's thinking skills during her interactions with them. Children enjoy taking part in a wide range of activities. They use props to make their favourite stories come alive and they are imaginative and creative in their play. Older children talk enthusiastically about their experiences and the childminder builds on these discussions. This contributes to maintaining children's motivation to play and learn and confidence in expressing their own ideas and opinions. Children are developing the skills and attitudes that promote future learning.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced environment which she adapts in order to meet the unique needs of each child. Children's confidence and independence are successfully promoted. They help themselves to toys and resources and make choices about where and what they want to play. The childminder helps children to share and take turns. She provides them with consistent boundaries. Children play together happily and show they understand behavioural expectations. The childminder effectively supports children's good health. She provides nutritious meals and snacks and supports children to make healthy choices. Children begin to understand good hygiene routines and use toys and equipment safely. They are motivated to try new experiences and build on their learning. Children talk excitedly about their achievements and show motivation to play and learn.

### Outcomes for children are good

All children are making good progress from their starting points. They are active and independent learners who have an eager disposition towards learning. All children are well prepared for their next stages in learning and for school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY412848  |
| <b>Local authority</b>             | Blackpool   |
| <b>Inspection number</b>           | 851338  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 3 March 2011  |
| <b>Telephone number</b>            |   |

The childminder was registered in 2010 and lives in Blackpool. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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